

Team-Based Practice Educator, Social Work

Job Category

Faculty Bargaining (Lecturer) and Faculty Non-Bargaining (Clinical Faculty)

Job Title

Team-Based Practice Educator, Social Work

Department

School of Social Work | Faculty of Arts (Lea Caragata)

The School of Social Work at the University of British Columbia, Vancouver campus, invites applications for a full-time non-tenure track position (1 position) in the School of Social Work as part of the Gateway Team-Based Care Teaching Clinic team. The anticipated start date for this position is March 16, 2026 or as soon as possible thereafter. The successful candidate for this position will hold two concurrent half-time appointments: Lecturer and Clinical Faculty. The position will be for an initial one-year term with the possibility of reappointment. Reappointment is subject to demonstrated excellence in teaching and funding availability. The position is also expected to engage in supervision of learners in the practice education setting, service contributions, and scholarly activities to advance collaborative health education, practice or quality improvement. The Team-Based Practice Educator, Social Work will be required to work in-person alongside an interdisciplinary team of health professionals.

The expected annual salary range for this position (combined salary of the two half-time appointments) is \$85,000-\$100,000, plus benefits. Salary is competitive, negotiable, and commensurate with qualifications and experience, and is subject to final budgetary approval.

Background:

UBC Health is in the process of establishing a Centre for Innovation in Collaborative Health Education and Team-Based Care. The goal is to create a first-of-its-kind provincial centre, providing an opportunity for students, educators, healthcare professionals, researchers, and patients to work together to improve the quality of healthcare delivery through innovations in interprofessional learning, team-based care, and research. A core component of the Centre will be a new, purpose-built interprofessional teaching clinic in the Gateway South building on the UBC Vancouver Point Grey campus. By convening and facilitating partnerships with learners, patients, and UBC health professions programs, the Gateway Clinic will lead ongoing innovation and scholarship in collaborative health education and team-based primary care in BC, building learner competencies and placement capacity for collaborative practice in primary care across the province. The Gateway Clinic will aim to support approximately 4,500 patients through longitudinal team-based primary care via the BC Patient Attachment System.

The Gateway Clinic is a collaborative project across the health professions, led by UBC Health within a centre for innovation in collaborative health education and team-based care. UBC's School of Nursing is the administrative operator of the Gateway to Team-Based Care.

UBC's School of Social Work, Vancouver Campus, is the oldest social work education program in British Columbia and has a distinguished record of leading professional education, research, and scholarship. The School of Social Work is based on a commitment to fundamental social work values and a vision of social justice.

Job Description/Duties:

Reporting to the Director of the School of Social Work with functional reporting to the Director of Care and Program Director of the Gateway Clinic, the successful candidate will be expected to teach as a practice educator, contribute to the assessment and evaluation of learners in the clinical setting and support student learning and innovation in person-centered, team-based care. They will be responsible for continuity of care using evidence-informed practice to collaborate with other health professionals and support learners' practice education. The successful candidate will primarily be providing service to the University, the School, and to the profession by leading and/or participating in quality improvement initiatives, scholarly activities and evaluation of collaborative health education programs and team-based practices as it pertains to Social Work at the Gateway Clinic and will have defined engagement with the School of Social Work, for example, through committee work. As the Gateway Clinic is a newly developing initiative, the successful candidate will help to develop and implement the practices employed at the clinic and will evaluate and iterate upon best practices in team-based education and care. Responsibilities in the role of the Lecturer include but are not limited to:

- Teaching and supervising learners in the following tasks to support practice education:
 - Conducting comprehensive social work and psychosocial assessments of patient and their caregivers using a variety of methods including interviewing the client and/or their family, obtaining relevant information, gathering social data of patient and family using and formulation of assessment and plan of intervention, in accordance with professional standards, clinical policies, legislation and practices.
 - Providing therapeutic counselling services to patients and families by exploring personal concerns, client identified problems and treatment objectives to facilitate change in coping style, behavior, feelings and adaptive responses to adverse life events. Clinical counselling may include crisis intervention and grief and bereavement counselling. Therapeutic counselling services may be provided through individual work, family work or group work methodology.
 - Participating with the patient, caregivers, community supports and the interdisciplinary team by liaising with outside agencies, facilitating interdisciplinary and inter-agency communication and decision-making,

coordinating information flow, organizing case conferences and facilitating meetings.

- o Acting as a clinical resource for patients and their caregivers by providing information regarding community resources and access to these resources, facilitating referrals where appropriate; determines if client is capable of making decisions around client care plans, in collaboration with the interdisciplinary team; refers client to appropriate health care professional for assistance and follows procedures around client incapacity, respecting the client's right to privacy and confidentiality.
- o Documenting care, keeping medical records using the clinic's electronic medical record keeping system.
- o Working within their full scope and recognizing and addressing gaps in their knowledge to ensure safe, quality care.
- Observe learners providing patient care including direct observation in the room or through video camera. Note: this is not for every patient encounter.
- Role model person-centered care for learners by empowering patients and caregivers as experts in their own lives, prioritizing patient agency and advocating for patients and caregivers as equal team members and partners in care and education. Actively involve patients in clinical teaching and student learning (e.g. giving feedback to students on communication skills).
- Provide student support, mentorship and training to learners from across the health professions. This may include providing feedback and preparing evaluations to learners regarding their patient care.
- Participate as a member of the UBC School of Social Work MSW Curriculum and Field Education Committee.

Responsibilities in the role of Clinical Faculty include but are not limited to:

- Use data and research insights to devise and propose meaningful changes for ongoing improvement of clinical teaching, learning and interprofessional practice and education
- Work cohesively in a team environment, including the ability to collaborate and communicate effectively with a large group of faculty, staff, students, patients, caregivers, other individuals within a patient's support network, and partner organizations in care, education and research.
- Learn, adapt and utilize health and learning technologies (e.g., electronic health record, artificial intelligence) effectively in a rapidly changing health system and health professions education program.
- When required due to learner availability and capacity, provide social work services within an interdisciplinary team setting to facilitate innovation in team-based education and care

Eligibility and Requirements:

Applicants must hold a Master's degree in Social Work from an approved school of Social Work, plus two (2) years' recent, related clinical experience, and hold current registration

with the British Columbia College of Social Workers (BCCSW) in good standing. Professional liability insurance is required. The successful candidate must have experience teaching students in university settings and/or providing direct clinical supervision is preferred. Specific expertise in primary care or experience working in team-based care contexts is an asset. Registered Clinical Social Workers designation is also an asset but not required. Applicants with an additional post-graduate degree in a related discipline (e.g., education, leadership, or research) are preferred. Familiarity with the UBC School of Social Work BSW and MSW curriculum is desirable. In addition, the successful candidate will:

- Demonstrate a commitment to enhancing one's own awareness, knowledge, and skills related to equity, diversity, inclusion, and trauma-informed care.
- Possess a willingness to respect diverse perspectives, including perspectives in conflict with one's own.
- Demonstrate a strong foundation in key program concepts such as person-centered, team-based care, interprofessional education, shared decision-making and continuous quality improvement or approaches for integrating knowledge into practice.
- Demonstrate a commitment to cultural humility and lifelong learning by continuing to develop the technical, relational and professional skills needed now and in the future to support a diverse range of learners and patients.
- Demonstrate the ability to work in an educational environment supporting and enabling the success of learners (e.g., health professional students).
- Possess comprehensive knowledge of systems theory, strengths-based practice, trauma informed care and anti-oppressive practice and an ability to apply these theories to practice in social work assessment and intervention.
- Have broad knowledge of counselling skills, clinical practice models, case management and practice within a client and family centred care model for clients with complex health care needs.
- Demonstrate knowledge of appropriate legislation (e.g., Mental Health Act, Adult Guardianship, Child Family and Community Services Act and Public Health Act) as it relates to the rights and obligations of clients and staff.
- Possess comprehensive knowledge of developmental stages in the individual and family life cycle and of psychosocial issues that may occur in response to changing health and dependency needs.
- Demonstrate knowledge of the social determinants of health and health promotion and chronic disease management principles and practices.
- Demonstrate knowledge of the standards of practice and guidelines for general class practitioners established by British Columbia College of Social Workers (BCCSW).
- Demonstrate experience and interest in pursuing evaluation and research to advance collaborative health education and practice improvement.
- Demonstrate ability to collaborate effectively, both in-person and virtually, with a diverse team in a complex environment.

- Demonstrates exceptional, culturally safe communication skills that support therapeutic relationships, clear documentation, collaborative team-based care, and psychologically safe environments for learners, patients and colleagues alike.

Application submission:

Interested applicants should submit the following documents as a single, combined PDF file via the online portal at <https://sowk.air.arts.ubc.ca/?p=2978>, including :

- a letter of application that addresses scholarly and research interests as well as professional work, teaching philosophy, administrative service and experience fostering interprofessional collaboration and education;
- a brief statement (1-2 pages) of your current or previous contributions to advancing anti-racism, equity, diversity, decolonization, Indigenization and inclusion in an academic, professional, or community context;
- a detailed curriculum vitae (which includes record of teaching experience); and
- names and contact information of three potential referees from whom confidential letters of reference may be obtained at a later stage.

Review of applications will begin on January 6, 2026. All applications received by this date will receive full consideration. Review of applications will continue until the position is filled. Should you have any queries about this position, please contact Alissa Kinnis, Administrator in the School of Social Work by email at sowk.recruitment@ubc.ca.

The University is committed to creating and maintaining an accessible work environment for all members of its workforce. Within this hiring process we will make efforts to create an accessible process for all candidates (including but not limited to disabled people). If you have any questions regarding accommodations or accessibility during the recruitment and hiring process or for more information and support, please visit UBC's Centre for Workplace Accessibility website at <https://hr.ubc.ca/health-and-wellbeing/working-injury-illness-or-disability/centre-workplace-accessibility>.

The UBC – Vancouver Campus is located on the traditional, ancestral and unceded territory of the hən̓q̓əmin̓əm'-speaking Musqueam people.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.