



## Equity Form – Supplemental III

### Applicant's Name:

### Purpose of the Equity Form

The Equity Supplement Form enables applicants to the Bachelor of Social Work program to voluntarily self-identify as members of communities or groups that have and continue to historically, persistently and/or systematically face barriers or discrimination in accessing education in the field of social work. The School of Social Work uses this form in order to promote the principles of equity and diversity in the admission process and ensure that the program reflects society's diverse perspectives and experiences.

Identifying as one or more of the groups identified will positively impact the applicant's admission. Applicants can self-identify with one or more groups or none at all.

I identify as a member of the following community(ies):

- Indigenous people of Canada
- Racialized people
- People with disabilities
- 2S/LGBTQIA+ people (two-spirit, lesbian, gay, bisexual, transgender, queer, intersex, asexual, and other sexual and gender minorities)
- I prefer not to answer

### Confidentiality

The information you provide during the admission process is collected under the authority of section 26(c) of the Freedom of Information and Protection of Privacy Act. It will be kept confidential and only used by admission committee members and the Indigenous Student Advisor. Without the applicant's explicit consent, this information will not be shared with any other parties. We are committed to ensuring that all applicants are treated fairly and equitably and that their personal information is protected.