

the Bridge

THE SCHOOL OF SOCIAL WORK

Spring / Summer 2011



Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice

“

I also believe we must strengthen our connection with the social work community through the provision of more professional development opportunities and alumni engagement and we have begun a process which will strengthen our work in these areas.”

Table of Contents

Director's Report	1
Colloquium/Lecture Series:	
Coming Event— Family Poly-victimization	15
The Richard B. Splane Public Social Policy Lecture	16
"Hikikomori": Public Withdrawal – Mariko Kimura ..	17
Donors & Contributors	20
Fundraising	21
Graduate Statistics	24
People:	2
In Memoriam	2
Nanisivik Arviat History Project	3
Students: News & Views	4
Social Work Student Awards	8
Mary Russell Farewell Party	9
Josai International University, Japan	8
Recent MSW Graduates	18
Research Roundup	10
School Programme Updates	13
BSW	13
Squamish First Nations BSW Pilot Programme...	14
Centre for Inclusion and Citizenship (CIC)	14

Report...

from the Director,
Tim Stainton

It is with mixed feelings that I write this first "Director Message" for the Bridge. Unfortunately Prof.

Tang had to resign as Director in October due to health concerns and I am sure you all join with me in wishing him well. I initially took over in an interim capacity but have just been confirmed as Director for the next five years beginning in July of this year.

As you will no doubt appreciate it has been a rather busy year trying to learn on the job, but I am honoured to have been asked to take on the role of Director of one of Canada's leading Schools of Social Work. I also want to thank our staff and Faculty who have all worked hard to help ensure a smooth transition. As part of the process of becoming the permanent Director I was asked to give a brief presentation on my vision for the School. In preparing that talk I thought a lot about who we are as a School and who we are as a profession and the challenges we face. Much of that 'vision' was, not surprisingly, simply reaffirming the values and vision which has guided the school and the profession for many years: a commitment to social justice; providing quality educations at all levels; and producing world class research with relevance to furthering the ideal of social justice locally, nationally and globally. On the other hand we face unique challenges and opportunities. With several recent and immanent retirements we need to recommit to ensuring we are addressing core social work concerns and areas of practice, perhaps most pressing in the areas of health and mental health through strategic hires in these areas. I also believe we must strengthen our con-



04

**Students:
News & Views**



07

**Research
Event 2011**



09

**Mary Russell
Farewell Party**



15

**Colloquium/
Lecture Series**



...from the Director

nection with the social work community through the provision of more professional development opportunities and alumni engagement and we have begun a process which will strengthen our work in these areas. I also believe there is more we could do in providing education and research opportunities to international students and again we have begun to look at how best we can proceed in this area with a particular focus on social development. In relation to the above two areas we are also going to look at the development of summer intensive courses both for our students, students from our international partners and members of the profession. In the area of research there is much we can do to better share the work of our faculty and students and we will continue to strengthen the quality and quantity of research produced in the School. These are some of the directions we are looking at as we move forward and I look forward to your input on these or any other ideas you have that will help the School better fulfil its mission.

A few highlights from this past year include the retirement of Prof. Mary Russell whose wisdom we will sorely miss. Under the successful direction of Professors McNicoll and Wright, I am also pleased to say we have been awarded our full seven year accreditation for the Master of Social Work programme after our review this past autumn. We also had the honour of co-hosting a conference with Shandong University on Human Rights, Diversity and Social Inclusion sponsored by the Canadian Embassy in China. Prof. Yan was central to organizing this conference and Professors Deborah O'Connor, Paule McNicoll and myself had the pleasure of attending and enjoying the gracious hospitality of our Chinese colleagues. China is facing many challenges as they respond

the social cost of rapid economic growth and we are excited about the possibility of working with them over the coming years as they develop the Social Work profession and social service sector in China. We had the opportunity to visit a number of agencies and were impressed by the dedication and commitment of those we met. I hope we can over



Chinese Delegation, Shandong University

time develop a means where not only social work academics but also practitioners can engage in mutually beneficial exchanges. We also have a new Dean of Arts, Gage Averill, a world renowned musicologist who once worked as a community organizer so we look forward to a fruitful working relationship with him. As you will see from this issue there is a lot going on at the School so I hope you will enjoy this issue of the Bridge and please feel free to contact me with any thoughts you have about our work as I begin my tenure as Director.

People:

In Memoriam

BRUNESKI, Rita Isabell Marie
(MSW 2000)

Our dear and beloved Rita died April 22, 2010 at the age of 56 after a valiant three year walk with ovarian cancer. She found her final peace at home, in Davis Bay, with her loving spouse, Colleen Adair at her side. Rita was born in

Walkerton, Ontario and grew up in Kelowna, BC. Rita was predeceased by her father Emil, in 1985, and her mother, Betty in 2004. Rita will be deeply missed by her partner Colleen, family and friends across the country, and by her St. John's United Church family.

She will be remembered as a loyal and caring friend, a loving and supportive partner, and a woman who walked her talk. Rita was a national field hockey player, and senior official, and excelled in every sport she played. Rita was the epitome of a team player in all areas of her life.

To the end she particularly enjoyed curling and golf.

A Memorial Service was held at St. John's United Church in Davis Bay (Sechelt, BC), on Saturday, May 1, 2010 at 2:00 p.m. with the Rev. Janice Young presiding.

To remember Rita, please make a donation to Callanish Society in Vancouver or the British Columbia Cancer Agency.

Submitted by Colleen Adair

COOK, Beverley Ann
(BSW 1991)

Beverley Cook passed away June 2, 2010 at 62 years of age after a 15 year fight with Multiple Myeloma and associated complications. She remained positive and caring for others to the end. Beverley was a devoted stay at home Mom for her three children. She was a Paul Harris Fellow and worked as a Social Worker, having earned a BA from the University of Alberta (1972) and a BSW from UBC (1991). She most recently lived in Coquitlam for 19 years. Donations may be made to the Coquitlam Foundation, Beverley Ann Cook Fund (for blood disorders), Coquitlam, BC.

FREEMAN, David
DSW, Professor Emeritus,
School of Social Work
February 8, 1943 to
September 13, 2010

Dr. David Freeman's family announces his passing from a sudden heart attack while on a biking holiday in Croatia with his wife Judith Anastasia. David's caring for people drew him to the field of social work. He received his doctorate in social work from USC in 1973 and moved to Vancouver to begin a long teaching career at UBC's School of Social Work where he retired in 2003. He maintained a family therapy practice, was an author and gifted

public speaker. David was devoted to his family and spending time with his children and grandchildren was a priority. A Memorial Service was held at the Museum of Anthropology on October 3, 2010 for the many communities of which David was a part. In lieu of flowers, donations are suggested to the PACE Program, a treatment centre for children with emotional and behavioural challenges.



The Nanisiniq Arviat History Project

Images, videos and interviews with Inuit Elders and youth are accessible on the School's website at www.socialwork.ubc.ca

The Nanisiniq Arviat History Project is a joint venture involving youth and Elders in the Inuit community of Arviat, located on the southwest side of Hudson Bay, Nunavut. The project is co-ordinated in Arviat by Tamar Mukyunik and by Professor Frank Tester of the School of Social Work, University of British Columbia.

For decades, Inuit Elders have expressed concern about the knowledge Inuit youth have of their own social history and culture. This project brings together Inuit youth and Elders in an exploration of their history and culture from an Inuit point of view. The progress of the project and the insights and discoveries of Elders and youth are documented on this website. Elders and youth are also filming their experience and interviewing, not only Elders in their community, but Qablunaat who came north in the late 1950s and 1960s, a period of phenomenal change among Aviamut.

In about 10 years the Inuit of Arviat went from tents and igloos, land-based camps and a predominantly hunting culture, to living together in the settlement originally known as 'Eskimo Point' and now called Arviat. This is possibly the fastest rate of change for any group of Indigenous people, anywhere in the world, in all of recorded history. The impacts on culture, physical and mental health, social relations and well-being have been dramatic.

Join us in a journey of discovery, documented by Inuit youth, Elders and researchers on this website.

*Mutna,
Team Nanisiniq*

Students News & Views

The Daring to be Sensible drug policy conference in Toronto

Striving Towards a Sensible Drug Policy

From November 5th to 7th, 2010, I attended a conference at the University of Toronto to present some of my research on drug education for youth. *Daring to be Sensible* was a gathering of students, researchers, drug users and professionals from a diverse variety of backgrounds to discuss Canadian and international drug policies. With passionate representatives from the harm reduction, treatment, prevention and law enforcement perspectives, this conference was an amazing opportunity to examine the policies and realities of our current drug regulation regime.

Throughout the weekend, there was a firm consensus that the Canadian government's present strategy for dealing with illicit substances is failing to achieve its objectives and proceeding in a troubling direction. As parliamentarians push through legislation that will significantly expand Canada's prison population with people who have committed minor drug-related offenses, it has become clear that our government is not interested in implementing evidence-based drug policies. Constant attacks on harm reduc-



Amar Ghelani

tion approaches, which have proven to reduce the spread of HIV while producing positive changes in the lives of drug users, is another example that conservative ideology is winning over scientific research. Speakers ranging from pharmacists, academics, social workers, criminologists, youth and drug-dependent people, strongly denounced this current framework and suggested alternatives for more sensible policies.

Some of the most powerful voices that spoke out this weekend came from people who spent decades working within the drug enforcement system. Marvin Morten, a retired Ontario court judge, discussed the serious legal complications that are associated with criminalizing the possession of cannabis and cocaine. Dr. Craig Jones, former director of the John Howard Society, spoke about the logical dilemma of

implementing policies in Canada that have clearly failed in the United States. Others talked about the positive changes they were able to produce in their communities despite the pressures they faced from flawed drug policies.

Among all the speakers, there was an underlying message that politicians need to hear from professionals and members of the public to change the course we are on. Whether it's the addict who realizes there are more beds in prison than treatment, the family torn apart by a raid on their handful of cannabis plants, or the judge who must see thousands of non-violent drug offenders while more serious cases are delayed, many people know the current approach is just not working. A sensible, evidence-based national drug strategy that emphasizes health promotion over enforcement is within our reach, but only if we are willing to fight for it.

Amar Ghelani, MSW student

HEALTH CARE TEAM CHALLENGE

On September 30, 2010 we participated in the College of Health Disciplines' Health Care Team Challenge as representatives from the social work program. This is an annual event that brings together students from a variety of health care disciplines, such as occupational therapy, nursing, medicine, speech and language, pharmacy, dentistry, and social work. We were split into two different teams



Health Care Team Challenge – Team "A" with Jamila Kamrudin & Yousra Syeda

and given a clinical case study prior to the challenge, where each of us was responsible for bringing forth the social work perspective within our teams. The clinical case study was interesting and complex, and contained challenging elements that were relevant to all disciplines.

Before the challenge, we briefly met with our respective teams and continued to discuss the case through emails over a period of three weeks. We both found it challenging to ensure that the social work perspective was acknowledged and incorporated into the final case presentation. This was particularly difficult because there were a variety of medical and other health concerns. We both made an effort to encourage our teams to view the case through a holistic lens that included paying close attention to the individual within their environment.

On the day of the challenge, we were quite nervous to present in front of a live audience and we were also given several twists in the case that we had to approach effectively with our teams. In the end, the challenge was a great opportunity to meet with students from other health professions. We became familiar with the role that various disciplines play in a patient's life, while expanding our understanding of the social work role within a clinical setting. This was an excellent learning opportunity because it showcased both the bene-

fits of interprofessional collaboration, as well as the inherent challenges that can arise when working in a multidisciplinary team. Ultimately, this event helped us to further recognize the importance of person-centred practice, and the effectiveness of interdisciplinary teamwork.

Jamila Kamrudin and Yousra Syeda,
BSW students

THINKING QUALITATIVELY 2010

Last June, Jasmyne, Heather and Carolyn presented posters at "Thinking Qualitatively 2010", an international conference hosted by The International Institute for Qualitative Methodology at the University of Alberta in Edmonton. The keynote address spoke to the place of qualitative research in the debate about what constitutes 'evidence' in mainstream research (a familiar debate for students and faculty in the School of Social Work!). Participants included both first-time qualitative researchers and those interested in expanding their current qualitative repertoires. Workshops were typically very practical in focus and covered particular methodologies such as grounded theory, participatory action, institutional ethnography, phenomenology, and feminist research, as well as techniques and tricks for searching literature, writing abstracts, conducting observation, coding, building in knowledge translation, and analysing discourse in data.

Our posters were related to the methodology for our doctoral research. Jasmyne's was an outline of how institutional ethnography could be used to trace the influence that organizational practices and policies in long-term residential care facilities have on older adults' access to their personal and community supports outside the facility. Heather presented a phenomenological study exploring cultural beliefs about a congenital anomaly (CLP) in Aboriginal families in BC. Her doctoral research will explore the socio-cultural matrix of CLP including knowledge, attitudes, beliefs, practices, accessibility to care and barriers to reintegration in Uganda. Carolyn presented ideas about using grounded theory from a critical realist perspective. Her research will explore how child welfare social workers conceptualise

Students News & Views

relationships with their clients. Attending the conference at that particular stage of our doctoral process helped us to decide the methods that ‘fit’ for us, practice our poster presentation skills, and talk through some of our conceptual hurdles. We also enjoyed exploring the U of Alberta campus and the shops on Whyte Avenue over the 5 days.

Submitted by Jasmyne Rockwell, Carolyn Oliver and Heather Beveridge PhD students

DR. JANET DOUGLAS – A SHORT ACADEMIC HISTORY OF HER WORLD



Dr. Janet Douglas and Dr. Richard Sullivan

As the first graduate of the School’s PhD programme, I was asked to write a little something for the Bridge and perhaps reflect on my academic journey. It has indeed been a long and drawn out one. I first started at UBC in 1976, when Trudeau was Prime Minister and the Social Credit Party was running the Province. I eventually earned my BSW (’85) and MSW (’98) in between having five children and practicing child protection social work. As part of the first “PhD” cohort, it was a bit of a roller coaster ride at times, but looking back that made it all the more exciting.

However, never being one to take things too seriously, I also need to share some rarely spoken truths about getting a PhD... The top ten things about getting a PhD from the UBC School of Social Work:

- #10: Filling out endless funding forms: it’s like selling yourself, but not a form of prostitution. That comes later when you look for work
- #9: Driving the highway to campus to deliver your defense dissertation to Grad studies, and needing to pull over and throw-up
- #8: Having people repeatedly tell you that you know more about your subject than anyone else, when in fact you believe you know nothing
- #7: Spending so many hours writing by yourself that you are your new best friend
- #6: Experiencing an “ah-ha!” moment, and having no one understand your excitement
- #5: Sleeping with a pen and paper by your bedside for when you wake up at 3am with an idea you know you’ll forget before morning
- #4: Praying that your committee members don’t start behaving like Sue Sylvester in Glee
- #3: Repeatedly dreaming that you have slept in and missed your final defense
- #2: Finally figuring out what you want to be when you grow up
- #1: Never having to get another degree for the rest of your life!

The truth is I wouldn’t have had it any other way. I made some great new friends, spent five years hanging out with our School’s esteemed faculty (and staff!), made my family proud, and most of all, was able to scratch “Get a PhD” off my life’s to-do list.

For those of you heading down this path, you are in good hands. Keep your sense of humour, don’t sweat the small stuff, take time to enjoy it, and have faith in yourself. Everything else will fall into place.

Janet Douglas, PhD

RESEARCH EVENT 2011



L-R: Tim Stainton, Presenters: Hossein Kia, Jo-Ann Morrison, Matt Whiteman, and Vaughan Marshall



Research Night Skit



Research Night Audience

On April 5th, 2011, our annual event celebrating social work research was held at the Asian Centre. Thirty-eight MSW students showcased their research projects, the focus of their qualitative research classes over the previous eight months. Students addressed a wide range of research topics. For example, project titles included “From Saris to Skirts,” “How Teen Moms Learn to Parent,” “The Lived Experience of First Nations Women with Chronic Pain from Rheumatoid Arthritis,” and “Sex Workers’ Views of Sex Work Legislation in BC”. Most students presented their work on colourful and creative posters.

This year, the qualitative research classes were taught by Vaughan Marshall, Louise Stern, and Joe Blom. One student from each class gave an oral presentation of their work. Jo-Ann Morrison discussed the use of youth engagement to promote transformative social work practice. Hossein Kia presented his research on the caregiving experiences of partners of gay men. Matt Whiteman discussed the learning processes of UBC students engaged in international experiences.

Third-year BSW students attended the event, and several remarked that they came away feeling that research seems less daunting than they had previously thought.

Tracey Young of the Sea-to-Sky branch of the BC Association of Social Workers gave an inspiring speech in which she issued the following challenge to students: “Design a career you can be proud of. Create an intentional life in which your passion and commitment to serving and advocating for vulnerable people involves empowering them to find their own voices and encouraging people to become their own best advocates”.

Vaughan’s class closed the evening with song, dance, and a humorous retrospective of their experiences with the research process.

Vaughan Marshall, Sessional Instructor

Social Work Student Awards

New Award

The School would like to acknowledge the generous donation from Patsy and Crissy George. The donation will fund the Patsy and Crissy GEORGE Entrance Award offered to a graduate student entering the Master's of Social Work programme who has a demonstrated interest in and commitment to the welfare of aboriginal children. Patsy is a shining example of the difference Social Workers can make and a superb role model for those entering the profession. Thank you Patsy for this generous gift and for everything else you do for our School, the profession and those we support.

Scholarship Winners for 10W

Jack & Isabel Kirkpatrick Scholarships in Social Work
Selena Chang (MSW)
Francine Gosselin (MSW)
Gail Jackson (MSW)
Jenny Sanders (MSW)

St. Leonard's Youth and Family Services Scholarship
Mika Oskua (MSW)

Thomas A. Dohm Scholarship in Social Work
Farahnaz Heidarpour (MSW)

Jean Jure Scholarship
Hossein Kia (MSW)

Laura Holland Scholarship
Yousra Syeda (BSW)

Beatrice Wellington Gonzales Memorial Scholarship in Social Work
Jamila Kamrudin (BSW)

Neil Douglas McKay Scholarships
Sophia Phillion-Hunter (MSW)
Kamaldeep Pooni (MSW)

Mary Hill Scholarship in Social Work
Sky Lee (MSW)

Zella Collins Scholarship
Sophia Phillion-Hunter (MSW)

Penny Hicks Service Award
Jeffrey Watts (BSW)

MSW Graduating Awards – November 2010

J.H.T. Falk Memorial Prize (\$75.00)
Keri Heikman (MSW)

Max & Susie Dodek Social Work Prize (\$225)
Michelle Hehehwerth (MSW)

Josai International University (JIU, Tokyo)



Josai International University social work students

A small Japanese delegation of professors and students visited our School August 23, 2010, from Josai International University. Among the visitors was Princess Ayako (a member of the Royal Family) who is enrolled in Social Work Studies at JIU. Dr. Tim Stainton delivered a short presentation on "Social Work Education in Canada" to the students, Japanese delegation Professor Hisa Shoji (JIU), Associate Professor Chiga Hayashi (JIU) and Noriko Nakaya (Interpreter).

Mary Russell's Farewell Party



L-R: Paule McNicoll, Mary Russell, Brian O'Neill, Eleanor Lipov, Janet Douglas



L-R: Graham Riches, Marg Wright, Mary Russell, Richard Splane



Tim Stainton and Mary Russell



Richard Sullivan, Mary Russell, Elaine Stolar

Research Roundup

GRANT CHARLES has had a number of articles published recently. These include “Adolescent sex offenders: Moving from a punitive to a growth promoting program model”, “Demographics, profiles and initial results from the British Columbia Young Carers Study”(with S. Marshall and T. Stainton) and “Beyond Residential and Community Based Services: A Conceptual Model for an Integrated Youth and Family Service Delivery System in Canada” (with T. Garfat) in *Relational Child and Youth Care Practice* and ‘Comparing differential responses within child protection services” (with S. Marshall, K. Kendrick & V. Pakainskiene) in *Child Welfare*. He also had three book chapters published: “Reflective response: Interdisciplinary and interprofessional collaboration by the doctoral advanced practice nurse” in (M. Dreher, M. & M.E. Smith. Eds.) *Role Development for Doctoral Advanced Nursing Practice*, “Interprofessional field education: Reciprocal learning for collaborative practice” (with S. Dharamsi & C. Alexander) in (J. Doulet, N. Clark, & H. Allen Eds.) *Canadian Field Experiences and Practice* and “Service learning, interprofessional education and the social work placement: The case for combining the best of all worlds” (with S. Dharamsi in E. Ralph, K. Walker & R. Wimmer Eds.) *The Practicum in Professional Education: Canadian Perspectives*. He has also had a book published (with T. Garfat) *A Guide to Developing Effective Child and Youth Care Practice with Families*. He also contributed a section entitled “‘Child Behaviour’ in

Growing up in British Columbia which was released this past year by M.E. Turpel-Lafond and P. Kendall through the Office of the BC Representative for Children and Youth. Grant was an invited speaker on “A child’s right to be supported” at the Office of the BC Representative for Children and Youth Summit in Vancouver on “Risk behaviours or healthy adolescents?” at the Navigating Healthcare Transitions in Adolescents and Young Adults with Chronic Life-Limiting Illnesses Symposium in Toronto, Ontario and on “Asking the right questions: Building a national agenda for children’s services” at the National Alliance for Child and Youth Think Tank in Ottawa. He also presented “Beyond residential and community based services: A conceptual model for an integrated youth and family service delivery system in Canada” (with T. Garfat) and “Report on the Young Carers Study of British Columbia” at the Congress of the International Federation of Educative Communities Conference, Cape Town, South Africa and “Global health, service-learning, community engagement, social accountability, and ethical conduct (with S. Dharamsi) at the Canadian Conference on Medical Education, St. John’s Newfoundland. He also conducted workshops on field education at Vancouver General and BC Children and Women’s Hospitals. Grant chaired the British Columbia Association of Social Work Annual Conference 2010 and is co-chair of the upcoming Child and Youth Mental Health Matters International Confer-

ence which will be held in Vancouver in 2012. His research on young carers was highlighted in a recently released film entitled ‘Ending the Silence: A Documentary on Youth Caregiving’ produced by the Cowichan Family Caregivers Support Society. He is a co-investigator (with Richard Vedan and others) on a SSHRC funded project entitled “Decolonizing field education: Melq’ilwiye coming together A Canadian and international comparison”.

ELIZABETH JONES is the Principal Investigator on a project with the Ministry of Regional Economic and Skills Development, Immigration Integration and Multiculturalism Branch, to develop a case management model for settlement workers who work in various non-profit agencies. Miu Chung Yan and Pilar Riano are co-investigators. The research involves exploring different ideas about case management, consulting with various stakeholders, and creating a model that will then be implemented province wide as part of a new service delivery for those agencies on contract with the Ministry.

EDWARD KRUK completed a cross-Canada speaking tour, sponsored by SSHRC and the Fatherhood Involvement Research Alliance, on the topic of “Promoting Responsible Fatherhood Involvement After Separation and Divorce,” which reported on the results of his now-completed five-year study of divorced fathers in a “town hall” format. This research (along with feedback from the town hall meetings) has been published in both article and

book form. The article, “Parental and social institutional responsibilities to children’s needs in the divorce transition: Fathers’ perspectives,” was published in the *Journal of Men’s Studies* (2010); the book, “Divorced fathers: Children’s needs and parental responsibilities,” has just been released by Fernwood Publishing. Edward’s other recent publication is, “Collateral damage: The lived experiences of divorced mothers without custody,” published by the *Journal of Divorce and Remarriage*. Edward continues to work in the area of child custody and family law. He made a recent keynote presentation to the Flanders Parliament on the subject, commenting on the Belgian equal parenting legislation, considered to be the most progressive family law reform in Europe over the past two decades. Edward also presented a workshop, “Family mediation as facilitating shared parental responsibility: A child-centred approach” at a gathering of family mediation practitioners from across Belgium. Finally, Edward delivered a keynote presentation to the Ontario chapter of the Association of Family and Conciliation Courts: “What is ‘normal’ in custody and access: Should there be presumptions?”, debating four prominent family law scholars on the topic of whether there should be equal parenting legislation in Canada. He recently accepted an invitation to sit on the editorial board of the American Journal of Family Therapy.

Since last May, **PAULE MCNICOLL** published a chapter entitled ‘As if by

magic: The experience of women with breast cancer in Dragon Boat races’ in the book *Creating connections: Celebrating the power of groups* edited by L. Berman-Rossi, M. B. Cohen and H. Fischer-Engels. She also gave three conference presentations: 1. ‘Faire place à l’ingéniosité culturelle’ at the 32nd International Symposium on Social Work with Groups in Montréal (June), 2. ‘Groups for parents of children with invisible disabilities: Similarities and differences across the cultural divide’ (with Alice-Home, co-presenter) at the 32nd International Symposium on *Social Work with Groups*. Montréal, (June) and 3. ‘Women, human rights and social inclusion: The Canadian experience’ at the Conference on Managing Diversity within a Human Rights Framework: Social Inclusion Policy and Practice in China and Canada in Jinan, China (December). On July 1st, Paule will start semi-retirement with a 6-months sabbatical during which she will edit a special issue on social justice in the journal *Social Work with Groups*, continue to collaborate with Frank Tester on Nanisiniq: Arviat History Project and remain active in the supervision of graduate students.

SHEILA MARSHALL presented research on an intervention using the Laramie Project at the annual meeting of the Society for Adolescent Medicine in Seattle. This research, with Elizabeth Saewyc from the School of Nursing at UBC, demonstrates the ability of a high school to reduce homonegative attitudes through the presentation of the “Laramie Project” and

a wrap-around curriculum. Sheila’s work with Richard Young in counselling psychology on a book about the transition to adulthood is now complete. The book, “Active transition to adulthood: A new approach for counselling”, was published this past fall with Springer.

BRIAN O’NEILL has continued to focus his research on queer issues in social services and social work education. At the 2010 BCASW Annual Conference in November 2010, he presented a poster outlining initial findings of a study of issues faced by lesbian, gay and bisexual immigrants and refugees. At the same conference, he participated on the plenary panel presentation on free speech, highlighting ways in which same-sex issues can be silenced in public discourse. In the *Canadian Social Work Journal (volume 12, number 1)*, he published an article entitled “Settlement Experiences of Lesbian, Gay and Bisexual Newcomers in BC.’ In March, 2011, at the National Metropolitan Conference in Vancouver he presented findings regarding settlement services for queer newcomers. Finally, in April 2011, he presented at the European Network for Social Action Conference, ‘Social Action in Europe: Sustainable Social Development and Economic Challenges’ in Brussels. The paper identified implications for social work education of his research findings regarding settlement services and queer newcomers.

Research Roundup

PILAR RIAÑO-ALCALÁ returned from her sabbatical leave in July 2010 and became a faculty fellow in residence at the Liu Institute for Global Issues. Between January and April of 2010, she was an invited professor at the National University of Colombia where she taught the course “Memory, War and Social Reconstruction.” Pilar is the author of the book *The Massacre of Bahía Portete. Wayuu Women in the Crosshairs* that was released in September of 2010. This book reconstructs one emblematic massacre of the war in Colombia from a gender and ethnic perspective and was produced with the Historical Memory Group of the National Commission of Reparation and Reconciliation of Colombia. As part of the project “Against Mass Atrocities: Community Based Strategies to Document Human Rights Abuses (Colombia and Uganda)” and with funding obtained from the International Development Research Centre and the Martha Piper Fund, Pilar and Erin Baines (Liu Institute for Global Issues), conducted research and facilitated an exchange between civil society organizations documenting conflict related human rights violations in Northern Uganda and north-western Colombia. Pilar is currently the chair of the Equity Task Force of the School of Social Work that is working to develop an educational equity plan for the School. She also obtained funding for course development (SOWK440) to examine student’s engagement with Community Based Organizations (CBOs) and to evaluate the learning and impact of the Com-

munity Based Research process on the students and community partners.

RICHARD VEDAN continues his research in the following projects: 2006- 2012 Co-Principal Investigator: “Resilient Indigenous Health Workforce Networks: Constructing an International Framework”. With colleagues at the University of Otago, New Zealand and universities across western Canada a comprehensive review has been completed of work role factors that contribute to and detract from resilience in Indigenous Health Professionals. The Canadian Research Team presented a paper on preliminary findings at the International Network on Indigenous Health Knowledge Development conference in Washington State in May 2010. The project receives annual funding of \$236,000 from a CIHR’s International Collaborative Indigenous Health Research Partnership grant. 2009- 2012 Co-Principal Investigator: “Splat’sin Tsm&ksaltn Program Community Based Child Welfare Program Review. In collaboration with Dr. Raven Sinclair, University of Regina and \$35,000 funding from the Indigenous People’s Health Research Centre. 2011-2014 Co-Principal Investigator: “Aboriginal Wellness in Alzheimer Disease: Intersections of Science and Tradition”. CIHR funding \$123,900 for each of three years. In collaboration with colleagues in UBC Faculty of Medicine and Thompson Rivers University Social Work engage in community based activities to identify ethical, cultural, mental, physical, social, psychological,

spiritual, and environmental aspects of a genetically predetermined form of Early Onset Familial Alzheimer Disease (EOFAD). 2010-2013 Co-Principal Investigator: “Decolonizing Field Education: Melq’iwiye: Coming Together: A Canadian and International Comparison” SSHRC grant. Faculty members from Thompson Rivers University, Madras Christian College (South India), University of British Columbia, University of Northern British Columbia, and the Nicola Valley Institute of Technology in collaboration with community based partners such as the Kamloops Interior Indian Friendship Centre will be engaging in participatory action research to examine Aboriginal social work field education. 2011-2013 Co-Principal Investigator: “Kloshe Tillicum: British Columbia/Western Arctic Network Environment for Aboriginal Health Research Project”. The Kloshe Tillicum Project received renewal from the Institute of Aboriginal Peoples Health Research/CIHR with a grant of \$500,000 annually to continue the work of capacity building and community based research activity throughout British Columbia and the Western Arctic. For the past four years he served as the Kloshe Tillicum Board member for the Aboriginal Health Research Network (AHRNET) which is comprised of nine centres across the country. During past year he co-chaired the AHRNET grant renewal team which succeeded in receiving IAPH/CIHR grants of \$4.5 million for each of two years to fund the research activities of the nine centres. Within Kloshe Tillicum served with Dr. Eduardo, UBC

Land and Food Systems as co-leader for research in Indigenous Knowledge and Traditional Medicine (IKTM). At the national AHRNET level with Dr. Cora Weber-Pillwax of the University of Alberta as co-chair for the task group on IKTM. 2011 Co-Principal Investigator: “Engaging the Aboriginal Community Through Community Service Learning and Community Based Research to Promote Experiential Learning” \$54,709 Teaching and Learning Enhancement (TLEF) grant.

DR. MIU CHUNG YAN has been on sabbatical leave since last summer. During this period, he has had two visiting positions in Shandong University and Chinese University of Hong Kong respectively. While he was in Shandong University from October to December 2010, he helped co-organize the *International Conference on Managing Diversity within a Human Rights Framework: Social Inclusion Policy and Practice in China and Canada*. This conference was a collaboration between our School and the Department of Social Work of Shandong University. In the conference, he also presented a paper entitled “*Managing Diversity in Canada: A Human Rights Approach*”. During his visiting period in China, he has been invited to give 17 presentations in more than 13 higher education institutions in the Mainland as well as in Hong Kong Special Administrative Region respectively. In terms of publications, this is also a fruitful year of Dr. Yan. He has had eight new articles published in seven peer-reviewed journals including two Chinese publications in top academic journals of China. His two co-edited special issues for *International Social Work* (53/3) and *Canadian Social Work* (12/1) were published in June, 2010 and March 2011 respectively. Dr. Yan is actively engaged in research activities. Other than two existing projects, Violence Experienced by Visible Minority Youth and the History of Social Work Education in Hong Kong, he also received funding from the Metropolis BC to conduct a study on Chinese Canadian youth currently working in Hong Kong. He also made use of his visiting opportunity in Shandong to conduct a qualitative study on the school-to-work transition of social work students. This is his third study on the development of social work in China in the last ten years. Moreover, Dr. Yan also won a development grant

from the Social Sciences and Humanities Research Council to develop a Community-University Research Alliance proposal on neighbourhood houses in Canada. The proposal was a collective effort of colleagues from six universities and three umbrella organizations of neighbourhood houses in Canada. Recently, the final proposal received the highest 4A rating in review by SSHRC but due to insufficient funding, it was regrettably not funded.



School Programme Updates

BSW

In late 2010, the BSW received a second two year accreditation, not the 5 year that we were hoping for. The reaccreditors indicated that the School still did not have the required resources to manage all the programmes it offers. We are in the process of challenging this decision. Meanwhile, the programme itself continues to be well received by the accreditation body, students, faculty, and the community. In April, 2011, we will be formally evaluating the programme with students, faculty, and staff involved in the evaluation process. Our BSW Curriculum and Field Education Committee is going through some shifts at the end of this academic year as several long-time members have either left or are leaving. We thank Kerry Baisley of Richmond General Hospital for his tireless support of the Committee over a number of years, and we bid farewell during 2010 to Kim Dooling who has been our MCFD representative. We have also lost recent members Jen Smith and Shelley Rivkin. So we are in a period of transition to new membership and welcome inquiries from any of you to join us. We meet four times an academic year. Some highlights of this past academic year are: a suc-

School Programme Updates

Successful Practice Conference in January; Social Work Week events including a pizza lunch and speakers about politics in Uganda; a year end BSW Student Conference highlighting MSW and PhD student research; the development of an online Mental Health course. We accepted 35 students into our 2010 – 11 programme, and will be accepting 40 students into our 2011 – 12 programme.

Elizabeth Jones, Instructor 1
Chair, BSW Programme

Squamish First Nations BSW Pilot Programme

The Squamish students completed all social work courses in the summer of 2010. Dehlia Nahanee and Wayne Spence received their BSW degrees at Fall Convocation November 2010. Monica Jacobs and Gertrude Pierre will receive their degrees at Spring Convocation May 2011. The remaining students in the Pilot Programme continue to complete Arts elective courses towards the completion of their degrees. In coming months an external evaluation will be undertaken of the First Nations BSW Pilot Programme which was developed and operated in partnership with the Squamish First Nation.

Richard Vedan, Associate Professor
First Nations Advisor and Coordinator of the Squamish FNBSW Pilot Programme

Centre For Inclusion and Citizenship

In September 2010 the Centre was thrilled to have Cindy Chapman join us as Coordinator. Cindy has a long history with the community living movement having been a stalwart of BCACL for many years before joining our team.

With a focus on learning, research and knowledge exchange in the field of intellectual disability, the Centre for Inclusion and Citizenship is working to inspire and inform social change by creating a passion and culture for inclusion. The dedication, support and commitment received from members of its volunteer provincial advisory board, community and government partners, has enabled the Centre to deepen its roots through a variety of projects and initiatives as it approaches its third anniversary.

The 2010 Colloquia Series with visiting scholars featured dialogues on: Quality of Life & Intellectual Disability; Living with Autism; The Social Inclusion Agenda in Australia and Its Impacts; The Age of Empathy, the Exile of Autism. A professional development workshop, Mentoring at Work, was also offered for community based service providers.

Current research projects lead by the Centres’ Co-Directors, Dr. Tim Stainton and Dr. Rachel Hole, include Individualized Funding, Home Share: Exploring the Experiences of Self Advocates, Home Share Providers and Family Members; and The Organization of Healthcare for Aging Adults with Intellectual Disabilities in BC. In addition, the Centre is fortunate to be able to support several graduate students in their research projects focusing in intellectual disability in the areas of physical fitness, employment experiences, sexuality, art-making, experiences of inclusion, and traditional Okanagan approaches to understanding disability.

Two projects focus on curriculum development. The first, Canadian Inclusive Lives Learning Initiative, set to launch in October 2011, is a programme of learning and skill development designed to enhance the capacity of people with intellectual disabilities and their families to create and maintain rich and inclusive lives. The second, a Post Qualifying Certificate Programme, will be a flexible programme of learning for support professionals working with persons with intellectual disabilities in community-based settings.

The Centre was pleased to award studentships to Jamila Kamrudin, Cherise Neilson, Yousra Syeda and Taru Tamminen in 2010 – 2011. With funding provided by Community Living British Columbia (CLBC), the awards support the development of expertise in fostering the inclusion and citizenship of people with intellectual disabilities. The award recipients gain invaluable hands-on experience working in the field by completing their field placements at CLBC and engaging with the activities of the Centre.

Most recently, in April 2011, the Centre hosted its first international symposium, “In From the Margins: New Foundations for Personhood and Legal Capacity in the 21st Century.” A Peter Wall Institute for Advanced Studies Exploratory Workshop, the symposium attracted distinguished scholars, researchers and NGO Representatives/ human rights activists/community leaders from 12 countries to engage in a dialogue on Article 12 of the UN Convention on the Rights of Persons with Disabilities. This symposium has provided the opportunity to apply for a Major Thematic Research Grant in this area.

Visit the website at www.cic.arts.ubc.ca for more details and to find out how you can become involved.



Colloquium/Lecture Series

Coming Event:



Co-organized by S.U.C.C.E.S.S. and the University of British Columbia School of Social Work

Family Poly-victimization: A New Paradigm of Investigation and its Implications to Intervention Seminar

Presenter:
Dr. Edward K.L. Chan, Department of Social Work and Social Administration, University of Hong Kong

About the workshop: Poly-victimization, which is defined as family members experiencing two or more different kinds of victimization in a single year, or repeated victimization of family members, is understudied. Existing studies of family violence has been pragmatic. Screening and risk assessment of family violence tends to be focusing exclusively on a single form of violence resulting in failing to early identify families-at-risk. Studies on a single form of victimization have failed to obtain complete victimization profiles of children and have thus underestimated the impact of victimization that children experience.

Dr. Chan’s on-going studies have examined the correlation of suicide and partner violence, the co-occurrence of partner violence and child abuse, in-law conflict and partner violence, as well as

child maltreatment poly-victimization. He further extends the scopes of the study to include partner violence, child abuse, elder abuse and in-law conflict in his current study of family poly-victimization in China. Implications of studying family poly-victimization will be addressed in the presentation, including comprehensive risk assessment of multiple forms of family violence, and integrative familial approach of violence prevention.

When: Wednesday August 3rd, 2011, 1:15 – 4:30 pm
Where: Choi Hall, S.U.C.C.E.S.S. Social Service Building, 28 West Pender Street, Vancouver
Cost: Free, Donation welcome. For more information about the seminar and registration, please go to: www.dv-seminar.eventbrite.com



Left to right standing: Dr Tim Stainton, Director, School of Social Work UBC, Dr Leonard Angel, President, World Federalist Movement, Vancouver Branch, Anna Terrana, Director, United Nations Association in Canada, Vancouver Branch, Jim Siemens, Director, UNAC Vancouver Branch, Patsy George, President UNAC Vancouver Branch

Sitting: Dr Verna Huffman Splane, Mary Ellen Turpel-Lafond
Dr Richard B. Splane

The Dr. Richard B. Splane Lecture in Social Policy

Tuesday, November 9, 2010

The Annual Dr. Richard B. Splane Lecture in Social Policy Speech to the UBC School of Social Work
"The State of the Children in B.C. and Canada: Twenty Years after the UN Convention on the Rights of the Child"

MARY ELLEN TURPEL-LAFOND
Representative for Children and Youth, Province of British Columbia

Brief Bio: Mary Ellen Turpel-Lafond was appointed B.C.'s first Representative for Children and Youth in November 2006. The Representative is an Independent Officer of the Legislature. Ms Turpel-Lafond is on leave from the Saskatchewan Provincial Court, where she was appointed to the bench in 1998.

She holds a doctorate of law from Harvard Law School, a master's degree in international law from Cambridge University, a law degree from Osgoode Hall, and a Bachelor of Arts degree from Carleton University. She also holds a certificate in the international and comparative law of human rights from the University of Strasbourg in France. The Representative received honorary doctorate degrees from Ontario's Brock University in 2010 and from B.C.'s Thompson Rivers University in 2009.

In 2009, Ms Turpel-Lafond was awarded the Bill McFarland Award from the Parent Support Services Society of B.C. In November 2010, Ms Turpel-Lafond was awarded the Perry Shawana Award for the leadership she has provided and her work as a champion for the voices and rights of children, as well as, her advocacy on their behalf and her outstanding commitment to their well-being. Also in November 2010, the Vancouver Sun recognized Ms Turpel-Lafond as one of B.C.'s top 100 most influential women.

In February 2011, the Trudeau Foundation named Ms Turpel-Lafond as one of their 10 new Trudeau Mentors. Ms Turpel-Lafond is the elected President of the Canadian Council of Child and Youth Advocates, an alliance of provincial children's advocates from across the country who champion the voice and rights of children in their respective provinces and territories.

A member of the Muskeg Lake Cree Nation, she is active in her First Nations community and in the Canadian justice and academic community. In 2005, she published a book on the history of the Muskeg Lake Cree Nation that was short-listed for a Saskatchewan Book Award.

Katie Hyslop – Excerpt from her article of November 10, 2010, The Tyee

The province's Representative for Children and Youth repeated her call for a national children's commissioner to advocate on the behalf of at-risk Canadian children, Aboriginal children in particular, yesterday when she gave

the Dr. Richard Splane Lecture in Social Policy at the University of British Columbia's Vancouver campus.

Representative Mary Ellen Turpel-LaFond, who also serves as Chair for the Canadian Council for Provincial Child and Youth Advocates, says Canada is not living up to the standards for kids outlined in the UN convention on the Rights of the Child, which was signed 21 years ago November 20.

"We are missing something important in Canada, and that is a national children's commissioner," Turpel-Lafond says, adding that most countries that signed the convention already have one. "The notion of the UN Convention and the notion of duty and care is we must care about the well-being of all children."



Dr. Mariko Kimura

Forum on "Hikikomori", Public Withdrawal, an acute social and mental health phenomenon observed in Japan, a developed society

January 20, 2011

Dr. Mariko Kimura, visiting social work professor from Japan Women's University and Dr. Brian O'Neill, Associate Professor, School of Social Work, collaborating commentator This presentation addresses Hikikomori, acute social withdrawal, recognized as a common phenomenon in developed countries such as Japan. Those who suffer from Hikikomori withdraw from social life, often seeking extreme isolation. Some Japanese psychiatrists do not see Hikikomori as a psychiatric illness however, others define it as a phobia. Discussion following the presentation of the Japanese experience with Hikikomori was an opportunity to discuss the condition in Canadian and other cultural contexts.



Recent MSW Grads



Graduated November 2010

Aeyelts, Renee	Negotiating Care: How care is negotiated between a young carer and a parent facing mental illness and addiction
Babu, Jaya	Incarcerated Fathers and Their Children: More Than Just Criminals and At Risk Children
Barrett, Alison	Anti-oppressive Practice (AOP): A Presentation for Hospital Social Workers
Bergen, Sara	Developing the Local Policy Process: Social Welfare Solutions Towards Accessibility
Bilkhu, Sonia	Experiences of Immigration for South Asian Men: How Can Mental Health and Social Services Support South Asian Immigrants?
Bright, Vicki	Experiences of Women Diagnosed with HIV in the Downtown Eastside
Eaves-Thalken, Joanne	Reconstructing Grandparent Relationships: Learning from Birth-Grandmother Experiences of Open Adoption
Fitzpatrick, Kelley	Embodying the Self: Women's Experiences of Disordered Eating and Identity
Ghelani, Amar	From Safety to Strength: Therapeutic support systems for people with PTSD and Substance use problems
Harstone, Andrea	Experiences of adult offspring of parents with mental illness: Putting together the pieces and making meaning of their experiences
Heheweerth, Michelle	On the Ground: Women's Organizations' International Human Rights Based Advocacy for the Advancement of Canadian Women's Equality
Heikman, Keri	The Trauma Disconnect: Expanding Integrative Practices with Clients & Expanding Integrative Interprofessional Skills
Heintzman, Claire	Putting the Transition into Transition: A Pilot Project Proposal for Youth Aging Out of Care in Greater Vancouver
Jooya, Froozan	Impediments to Family Reunification: Critical Review of the Immigration Policies and Procedures
Keurdian, Rosaline	Motivation to Engage in Social Justice Activism in Theory and Practice
Larkin, Barbara	A View of Social Work in Long-Term Care Facilities: Providing Support for Residents to End-of-Life
Li, Sandra Kwok Sin	Can Family and Career Go Together? Lived Experience of Mainland Chinese Immigrant Women in Canada
Lo, Christina	An Exploration of Case Management Processes: The Role of Social Work
Longstaff, Martinique	What's Next? How to Better Prepare Youth Leaving Care
Macallum, Christopher	A Symbolic Interactionist and Social Constructivist Analysis of the Phenomenon of Attention-Deficit Hyperactivity Disorder in the Context of the Contemporary Policy and Practice Environment in British Columbia, Canada
Maloney, Jacqueline	Psychological Trauma and Social Work Practice with Women: An Integration of Interpersonal Neurobiology, Attachment and Intersectional Theory
Minton, Sarah	Sex and Disability - Let's Talk: A Proposal for a Peer Support-based Sexual Health Program for Young Adult Women with Rheumatoid Arthritis
Montgomery, Gwen	The Impact of Mental Illness Stigma and its Mitigation: An Examination to Inform Social Work Practice
Moodley, Kasthuri	A Retrospective Study of Young Offenders in the Child Welfare System: An Exploring of Their Relationships and Support Networks While in Government Care
Papish, Chelsea	Child and Adolescent Mental Health: Impacts and Implications for Individuals with Siblings with Mental Illness
Peters, Doris	Aboriginal Parent's Perspective of Children's Mental Health Services
Porter, Stephanie	Quality of Life Issues for Older Adults

Ratanshi, Nazeem	Disproportionality: Aboriginal Children in Care
Remtulla, Yasmin	The Assessment of Children's Safety and Well-being in Light of Parental Mental Illness: A Multidisciplinary Collaborative Approach
Ruddance, Mary-Lee	Understanding Trauma and Making Sense of the Post-Traumatic Response
Starr, Jonah	Substance Abuse & Child Welfare: A Changing Culture
Thoms, Jeffrey	The Significance of Belonging: The Potential in Fostering Healthier Communities
Timmons, Alison	Domestic violence and child protection workers: In the best interests of mothers and children
Wynne, Denise	Improving Services for Adolescent Mental Health Providers: Breaking the Cycle of Hospitalization

Graduated May 2010

Adam, Caitlin	Urban Restorative Justice: Developing a Restorative Justice Program in the City of Vancouver
Aghemohseni, Marjaneh	The effects of child custody laws on non-custodial mothers: A case study
Chong, David	Medical Social Workers: Towards Partnership in Inter-Professional Collaboration
Fry, Janis	Inclusive Foster Care in British Columbia: Barriers to Practice and New Directions
Greatheart, Marcus	The Fred Study: Stories of Life Satisfaction and Wellness from Post-Transition Transgender Men
Holdal, Tamara	Inside Voices Speak Out: The Response to HIV/AIDS in BC Provincial Prisons
Hume, Katherine	Whose Rights Come First?: Implications of Community Engagement Policy and Practice in Addressing Community Opposition to Supportive Housing
Morrison, Erin	Street-Involved Youth Services Required Before and During Street Involvement
Spencer, Christopher	Collaborative Social Work Practice: With a Focus on Involuntary Clients
Stewart, Kristen	From Policy to Practice: Implementing Children's Rights in Canada
Stickley, Marnie	Collaboration in the Human Services: An Examination of Power and Perspective

Recent PhD Grads

Graduated May 2010, PhD in Social Work.

Douglas, Janet	An Evaluation of the Safety and Well-Being of Children Living in Marijuana Grow Operations
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Donors and Contributors

Fundraising



The School would like to thank the following individuals for being financial supporters for the period January to December, 2010. We apologize to anyone whose name has been inadvertently left off this list.

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Fundraising continues for priority projects that need your support. Please see the back page for a donation form.

The 75th Social Work Anniversary Global Learning Endowment Fund

has been created in honour of the 75th anniversary of the School of Social Work (2005). This endowment will assist students in the School of Social Work with expenses locally, nationally and internationally to advance their learning and citizenship in globally challenging contexts. The endowment will be awarded on the recommendations of the School of Social Work.

The Henry Maas Memorial Scholarship Endowment Fund

The Henry Maas Memorial Scholarship for doctoral students at the UBC School of Social Work has been created to honor his spirit, memory and his strong beliefs in the merits of theory and research informing social work education and practice. This scholarship will enable Doctoral students to develop their own theories and contribute to knowledge building in social welfare.

Roopchand Seebaran Prize

In recognition and celebration of Professor Seebaran’s significant contributions to community development, teaching and practice, and to anti-racist social work education during his academic career, the UBC School of Social Work has established the Roopchand Seebaran Prize. The prize is awarded on an annual basis to BSW or MSW student(s) whose essay or project work on the subject of either community development or anti-racist social work education is judged to be of the highest quality.

Mary Hill Scholarship

Friends and alumni of the School have established a scholarship in honour of Professor Emerita Mary Hill, a pioneer in the field of social gerontology. Under the leadership of Kathy Hamilton (BSW, MSW) a group of committed fundraisers have raised over \$30,000 to endow a scholarship for students in Social Work who are studying in the area of gerontology.

Social Work Annual Giving Fund

This fund allows the School to work beyond our annual operating budget to respond to priorities that arise each year. It supports the production and distribution of the School newsletter to more than 3,000 alumni, and the Alumni Reading Room (hiring student assistance and purchasing publications).

Lilian To
Memorial Scholarship

A scholarship has been established in memory of Lilian To for graduate students in the UBC School of Social Work intending to study in the area of immigration and refugee policy and practice. Lilian, a social work graduate (1968) of the University of Hong Kong and an MSW graduate (1979) of the UBC School of Social Work, was a renowned and internationally recognized social worker and Chief Executive Officer (1988-2005) of S.U.C.C.E.S.S, Vancouver's leading Chinese social service agency with a particular interest in meeting the economic, social and cultural adjustment needs of new immigrants to Canada.

Richard Splane
Doctoral Scholarship

A \$2,500 scholarship has been endowed to recognize and honour Dr. Richard Splane's work as a distinguished Social Policy and Social Work academic, and Professor Emeritus at UBC. Dr. Splane's initial contribution to the endowment principal has been matched by the Faculty of Arts. The award is made on the recommendation of the School of Social Work, in consultation with the Faculty of Graduate Studies, to a doctoral student doing research in the area of social policy.



Mission Statements

Bachelor of Social Work (BSW)
Mission statement

The BSW programme provides students with the knowledge, values and skills necessary for an initial level generalist professional practice through a social justice lens.

Master of Social Work (MSW)
Mission statement

The MSW programme offers an accessible, advanced professional degree focused on social work practice in the fields of child and family welfare, health and social inclusion, and international and social development using a social justice lens.

PhD in Social Work Mission statement

The PhD programme provides opportunities for advanced scholarship towards the generation of transformative knowledge through research relevant to social work theory and practice, social development and administration.



Donation Reply Form

These projects need your financial support and will be gratefully received by our Development Office, Suite 500-5950 University Blvd., Vancouver, BC V6T 1Z3. One of the easiest and fastest ways to donate to UBC is to make a secure on-line gift by credit card. Access www.supporting.ubc.ca and follow the instructions to make an on-line gift. Thank you for your support!

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Attention Alumni:
Please send any contributions, comments, questions or items of interest to the Editorial Committee at the address above or to sowk.admin@ubc.ca.

May & November, 2010 Graduate Statistics

27 Bachelor of Social Work

45 Master of Social Work

1 PhD

Total Graduates: 73

Congratulations Graduates of 2010!

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