

# the Bridge

The School of Social Work and Family Studies

75<sup>th</sup> Anniversary  
Special Issue

## Vision Statement

*The School is committed to collaborative learning, research and practice with diverse communities to promote social well being.*



## Table of Contents

- 1 - Keynote address Dr. Martha Piper
- 3 - Director's report
- 5 - 75th Social Work Anniversary Events  
International Symposium  
Food and Human Rights: Hunger,  
Health and Social Well-being  
Presentations; Workshops and  
Final Plenary
- 7 - Social Work Alumni Reunion  
Tributes: Dr. Laura Holland,  
Helen McCrae, Mary Clohosey  
Forum: The School History Project  
Dr. Hugh Shewell; The Future of  
Social Work - Prof. Ellen Oliver
- 12 - Research Roundup
- 15 - Fundraising
- 16 - Students: News and Views
- 24 - Graduate Statistics



**Dr. Martha C. Piper O.C.**  
President and Vice-Chancellor  
75th Anniversary Opening Address

I am honoured to have been invited to participate in this very special celebration. A 75<sup>th</sup> anniversary is something to be proud of indeed, and I am pleased to speak on behalf of the University to bring you warm congratulations and good wishes for your continuing success.

I'm sure I don't need to remind this audience that we are celebrating the achievements of the oldest School of Social Work in the province, and indeed one of the first to be established in Canada. It grew as a response to the social problems that developed out of the Great Depression in the late 'twenties and early 'thirties, and ever since then it has played an important role in molding the profession of social work and child welfare practices in the province.

Over the past 75 years, the faculty and graduates of the School of

Social Work and Family Studies have made significant contributions to their field, both its theory and its practice. This School was the home of some of the pioneers of the discipline in BC, like **Zella Collins**, **Laura Holland**, and **Helen McCrae**. One of its most notable faculty members was **Leonard Marsh**, who you will recall is regarded as one of the principal architects of social security and the Canadian welfare state that emerged after the Second World War. And among the School's alumnae we can proudly number the late **Rosemary Brown**, the human rights activist who sat in the BC legislature; the late **Lilian To**, the energetic director of SUCCESS; former MLAs **Emery Barnes**, and **Darlene Marzari** and MP **Sophia Leung**; former Deputy Minister **Sharon Manson Singer**; author and entrepreneur **Susan Mendelson**, and indeed many other social work practitioners and educators who have contributed to the development and spread of the discipline across Canada and internationally.

Today the School continues to play a leadership role in social work education, through innovative programs like the Squamish First



Nations B.S.W., or the new degree program with a Child Welfare Specialization, as well as through highly original research in areas like aging or mental health. The conference that the School is now hosting, *'Food and Human Rights: Hunger, Health, and Social Well-Being,'* is itself testimony to the School's determination to play a leading role in policy development and problem solving in some of the most challenging issues that face society today.

The School's Vision statement is an eloquent summary of its goals and principles: **The School of Social Work and Family Studies is committed to collaborative learning, research and practice with diverse communities to promote social well being.**

Collaboration. Diversity. Social Well-Being. Through the exploration and development of these concepts the School is advancing the central goals of the University as expressed in the Vision and strategic plan we call *Trek 2010*. In that document we declare that it is the University's intention to produce 'exceptional global citizens' and to 'promote the values of a civil and sustainable society.'

These are not just high-sounding words: we are committed to seeing them translated into action, in a variety of ways: through new or revised degree programs in every Faculty of the University, emphasizing our responsibilities as global citizens; through increased exchanges with foreign universities and greater internationalization of the campus; through collaborative research with government agencies or like-minded universities both at home and abroad; and through the development of community service learning and volunteer service programs.

The concept of global citizenship is central to this program, though it is a concept that is not always easily defined. Some of you may have been with us recently at the opening of UBC Okanagan, when we held a colloquium on this very question: what is global citizenship, and how will universities prepare students to become global citizens in the 21<sup>st</sup> century?

At one level global citizenship may be interpreted as the ability to move easily from one society or culture to another in order to work; and indeed, in an economy that emphasizes international trade and global networks, it is becoming more and more necessary to have the language skills and cultural training that will make it possible to succeed in a variety of countries, whatever one's business or profession. The University can, and does, play an important role here by sensitizing its students to that great world beyond their immediate horizon, and by giving them the tools to succeed in the global marketplace. On this level, 'global citizenship' is best acquired through the study of languages and history, followed by travel abroad; by such means one may literally expand one's horizons, and in the process vastly enlarge one's opportunities for intellectual advancement or material success.

At a more profound level, the term 'global citizenship' is a reminder that our responsibilities as citizens do not stop at the borders of our own immediate community. We all understand the importance of contributing to the health and welfare of our own society, but as events have increasingly reminded us in recent years, we cannot and must not cut ourselves off from that larger world beyond our

borders. 'Global citizenship' in this sense is a recognition that we have a duty to assist people everywhere in their search for security, for physical health and well-being, and for freedom from political oppression.

Your conference on food and human rights shows clearly how universities can play a key role in promoting national and international policy changes to address global problems, in this case the need to reform the global food system to ensure that people everywhere have access to good nutrition as a basis for security and social well-being. Here at UBC, we hope to develop a consciousness in all our students that, no matter what their discipline, they must be ready to think in global terms; they must recognize the global impact of local decisions, and contribute to the values of sustainability and a civil society by making careful and responsible decisions, and by acting for the good of all.

That brings me to a third reading of the term 'global citizenship', one that is in harmony with the other definitions, but perhaps more focused. One may act in accord with the principles of global citizenship without ever leaving one's own community: by pursuing the goals of sustainability at home; by helping those in direct need within one's own community; by fighting abuse and exploitation in one's own town and country. Such actions are a means of promoting the ideals of global citizenship.

The School of Social Work and Family Studies is particularly well placed to enact the agenda of global citizenship; your *raison d'être*, after all, is to 'promote



social well being', and you do this here, in our own city and province, every day. In doing so, you embody the highest ideals of global citizenship, and stand as a model for those of us who believe in the importance of working towards a civil and sustainable society. Through the work of this School, through programs like those offered by the downtown Learning Exchange, through the rapidly-growing practice of Community Service Learning, we can see the University bringing theory and practice together, to promote the social well-being of our fellow citizens, and ultimately working towards the well-being of communities beyond our borders.

I know that, as members of a vigorous and productive School of Social Work and Family Studies, you are all advancing UBC's vision, a vision grounded in the belief that knowledge must be translated into practice, must be shared with the community for the benefit of all. I was particularly pleased to learn of the newly-created **75th Social Work Global Learning Endowment Fund**, which will support practice learning in globally challenging situations. Through initiatives like this, your School will continue to show leadership in social work education, and help UBC realize its goal of producing graduates who are 'exceptional global citizens'.

Once again, allow me to extend the University's congratulations for your 75 years of achievement in education and research, and to wish you all a happy and productive reunion.



## Report...

from the Director,  
**Graham Riches**  
Professor




The focus of this edition of *The Bridge* are the celebrations marking the 75<sup>th</sup> Anniversary of the School held at the end of September. We are pleased to present the full text of **President Martha Piper's** address on the Alumni Day and to include reports of the two main events: the *International Symposium on Food and Human Rights: Hunger, Health and Social Well-being* (Sept. 28/29) and the *75<sup>th</sup> Anniversary Celebration and Social Work Alumni Reunion* (Sept. 30). They were both stimulating, educational and enjoyable experiences and attracted alumni, speakers and visitors from within BC, across Canada and internationally. The two events were jointly organized by the School together with the Social Work Division of the UBC Alumni Association under the guidance of **President Kimberly Azyan**. We benefited greatly from Kimberly's expertise, active support and superb organizational skills as well as those of the members of the two Planning Committees which ensured the success of both occasions. In particular we would all wish to thank **Suzanne Moore**, the School's Administrator, and all the staff: **Marie Leiren, Marjorie Paukner, Pascaline Nsekera, Ivy Chan, Michelle Baulch, Debbie Erickson** and **Derek Dong** for their administrative accomplishments and the timely contributions of **Chrissy Thorsteinson** and all the student volunteers for organizing such highly successful back-to-back conferences.

In reflecting on 75 years of achievement there is much to recall of value and benefit since 1929/30 when the first 2 year course in Social Services was taught at UBC – including Home Economics which in time became Family Studies and is now re-united with the School. We are the third oldest School of Social Work in Canada and have a long and distinguished record. However, it is perhaps a little sobering to think that this all might not have come about if the first faculty in the programme – BC's redoubtable first social workers (Laura Holland, Zella Collins, Mary McPhedran) – had not, as part-time instructors, agreed to teach on a voluntary basis during the time of the Great Depression. Because of such contributions the 2 year course in Social Services became a Department of Social Work in the Faculty of Arts and Science in 1945 and a School in 1950.

A half century later in 1999 we became the School of Social Work and Family Studies – a merger creating a unique institution of higher learning and professional education in Canada and one richly endowed with strength and excellence in teaching, research, community service and international development. There is much evidence to show we continue to provide leadership in social work education within BC, across Canada and





internationally. We certainly continue to build on our strongly established reputation and have plans for the future. And we are looking forward to working in creative ways with our new sister UBC: Okanagan School of Social Work.

On behalf of all faculty – past and present – I would like to pay tribute to all the School's practising social workers who have graduated from the School over the years and who have worked at the front-line of social work practice – in child welfare, hospital social work, community development and neighbourhood houses, international development – the social workers with our degrees who often go unsung but who through their professional practice and expertise extend support, build capacity, empower, advocate, care, help people cope with loss and change and in many quiet ways work for social justice and transformation. In this light it was therefore very good to welcome Linda Korbin of the BC Association of Social Workers and Susan Irwin of the Board of Registration of Social Workers to the 75<sup>th</sup> Anniversary celebrations.

As the pages of *The Bridge* show, the 75<sup>th</sup> Anniversary has not distracted us from our high level of educational, research and community service endeavours. This year we have made two new excellent faculty appointments. We are very pleased to welcome **Dr. Nathan Lauster** to an Assistant Professorship in Family Studies. Nathan joins us from the University of Minnesota and brings an expertise in demography, housing, the history of the family and policy and we are excited about these new additions to our curriculum and research areas. We are also delighted to welcome **Elizabeth Robinson** to a

Lectureship in Social Work (part-time). Liz has taught at the School for many years, is an established and highly regarded professional social worker in BC and is currently Coordinator of the BSW programme. We are also very pleased to welcome **Dr. Graham Allan**, Professor of Social Relations at Keele University (UK) to a two year Visiting Professorship in Family Studies. Graham's scholarly work in the area of kinship and family relations will be especially appreciated as will his expertise in working with the School to charter future directions. **Dr. Susan Lollis**, to whom we extend a warm welcome, joins us on sabbatical for the academic year from the Department of Family Relations and Applied Nutrition at the University of Guelph.

**Rosemary Usher**, the School's Student Programme Advisor, moved to a new position in the summer, 2005. Rosemary made a significant contribution to the student life and work of the School in the two years she spent with us. She brought a real sense of professionalism, a ready response to the myriad needs of students and proved herself to be an efficient and effective administrator. Her humour and support for students, faculty and staff colleagues will always be greatly appreciated and we wish her well in her new position. In her place, we are very happy to welcome **Michelle Baulch** who comes to us with strong student advising knowledge and experience and who in the short time since her appointment has more than proved her worth. Starting at the beginning of the Fall semester placed Michelle on a very steep learning curve which she has mastered with considerable skills. Welcome also to **Marie Leiren**, Assistant to

the Director, who is standing in for Kristin Schopp who is on maternity leave this year.

The School is also pleased to welcome its first group of eight doctoral students who commenced their studies in the Fall, 2005 semester. This important initiative is a key element in the School's future development which also includes a recently completed Review of the Family Studies programme, the establishment of an MSW Strategic Planning Task Force, plans to introduce a 2 yr MSW programme and early preparation for the re-accreditation of the BSW programme. I have no doubt that the early pioneers of Social Work education at UBC would be well pleased with the developments that are unfolding at the School.

In conclusion, I would like to thank all alumni, invited speakers and guests, faculty, staff and students and friends of the School who attended the 75<sup>th</sup> Anniversary celebrations for ensuring that the events were so successful. And many thanks, especially to **Kimberly Azyan** and the **Social Work Alumni Association** for your wonderful support for the School.

Graham Riches  
Professor and Director





## 75<sup>TH</sup> SOCIAL WORK ANNIVERSARY EVENTS

**International Symposium: Food and Human Rights:  
Hunger, Health and Social Well-being  
28 - 29 September 2005**

The International Symposium on Food and Human Rights: Hunger, Health and Social Well-being was an outstanding success. 175 participants attended the two day event which analyzed global food needs, explored the right to food as a tool for action, learned about food insecurity issues in Brazil, Malawi, British Columbia and Aboriginal communities in Canada's North and brought forward recommendations for action. The Symposium was held

Dr. Richard Vedan



in the Liu Centre and the First Nations House of Learning where delegates were welcomed by **Dr. Richard Vedan**.

The Symposium began with two keynote presentations from **Dr. Tim Lang**, Professor of Food Policy at the City University, London and **Dr. Asbjørn Eide** the Norwegian Centre for Human Rights, University of Oslo, who respectively addressed the related issues of the global politics of food insecurity and the human right to adequate food as a tool for action particularly in light of the recently approved UN Voluntary Guidelines which give practical expression to this fundamental human right. Both presentations were enormously well received. We were also pleased to welcome **Moura Quayle**, former Dean of the UBC Faculty of Land and Food Systems and now BC's Deputy Minister of Advanced Education, who responded to Tim Lang's talk; **Acting Mayor David Cadman** who welcomed Professor Eide and BC Supreme Court Justice the **Honourable Lynn Smith**, former UBC Dean of Law, who responded to his talk.



Dr. Tim Lang

The panel discussion 'Bringing Home the Right to Food', was chaired by **Carole Samdup** of Rights and Democracy in Montreal who introduced four critical case studies of how the right to food might be applied, or not, in the context of food insecurity in four different societies. **Dr. Lucien Burlandy**, Professor of Public Health, Fluminense Federal University addressed the Zero Hunger campaign in Brazil; **Mildred Sharra**, Project Officer from the Centre for Human Rights and Rehabilitation spoke of the hunger emergency in Malawi while **Indigo Sweetwater**, Supervisor of Community Health, Cape Dorset, Nunavut explored the food issues facing Inuit peoples in Canada's North and **Gwen Brodsky**, Co-Director of the Poverty and Human Rights Centre, Vancouver, examined the right to food in the context of welfare reform in British Columbia today.

Four Food Policy and Action Workshops then explored what should be done and developed recommendations in relation to the following areas: The Right to Food and Nutrition: domestic and international obligations; Aboriginal Food Rights; The Run-up to the WTO Agreement on



Acting Mayor  
David Cadman



Dr. Asbjørn Eide



Dr. Luciene Burlandy



Gwen Brodsky



Mildred Sharra



Agriculture; and Municipal and Regional Food Policy. The recommendations were presented at the Final Plenary. Many thanks to **Margot Young, Richard Vedan, Dawn Morrison, Eduardo Jovel, Miriam Palacios, Patsy George, Karen Rideout, Brian O'Neill, Herb Barbolet, Wendy Mendes, Cecilia Rocha, Joanne Houghton, Margaret Wright and Barb Seed and Chrissy Thorsteinson** as well as the keynote speakers and panelists for providing expert advice to the workshops.



Workshop: Run-up to WTO Agreement



Final Plenary: Marg Wright at podium; L-R Barb Seed, Brian O'Neill, Chrissy Thorsteinson, Eduardo Jovel, Joanne Houghton



Workshop: Right to Food and Nutrition



Workshop: Municipal and Regional Food Policy

I also wish to thank our sponsors and partners who contributed in different ways to the success of the Symposium.  
**Community partners: The BC Food Systems Network; BC Community Nutritionist Council;**

**Oxfam Canada (Vancouver); Poverty and Human Rights Centre; Vancouver, Rights and Democracy Montreal; United Nations Association, Vancouver and the Vancouver Food Policy Council. UBC partners: Dean of Arts; Centre for Research in Women's Studies and Gender Relations; College of Health Disciplines; Faculty of Land and Food Systems; Faculty of Law; First Nations House of Learning; Institute for Resources, Environment and Sustainability; the Learning Exchange and the Liu Institute for Global Issues.**



Workshop: Aboriginal Food Rights

**NB** The keynote and panel presentations are available on the School's website, and the Symposium recommendations will shortly be posted ([www.swfs.ubc.ca](http://www.swfs.ubc.ca)).

Graham Riches  
Chair



## 75<sup>th</sup> Social Work Alumni Reunion September 30, 2005

The 75<sup>th</sup> Anniversary Alumni Reunion in September, was a well-attended, full day, gala event that showcased the accomplishments of alumni, faculty and students and provided a venue for alumni reminiscing and socializing. **Dr. Richard Vedan** began the morning by directing the attention of the audience in the First Nations House of Learning to the four pillars, each with its own particular history and significance, in the hall. **President Martha Piper** was then introduced. Her talk, reproduced on the first page of this issue, stressed the importance of global citizenship and noted the ways in

Dr. Zapf that demonstrated inextricable linkages that serve to connect us.

Over lunch, in the main lecture room at the School, alumni were treated to a photo array from the School's archives, put together by **Derek Dong**. A re-dedication of the refurbished and redecorated second floor Reading Room involved paying tribute to and unveiling portraits of three social workers, **Dr. Laura Holland, Helen McCrae, and Mary Clohosey**, who had made significant contributions to the province and the School. We were especially pleased to welcome Helen McCrae's sister, Suzanne Campbell (BSW 1946) and her husband Bill Campbell who traveled all the way from Ontario to participate in the ceremony. The text of tributes is reproduced in this issue.

Mary Hill and Kimberly Azyan  
'Happy 75<sup>th</sup>' anniversary cake



(MSW 1982) presented her perspective on the future of social work and former Director **Dr. Glenn Drover** (1983 -1990) who addressed the themes of social work and social work education in Canada today. Edited versions of both addresses are found in this issue. The lower floor of Green College was the venue for the subsequent screening of the newly produced video, 'Celebrating 75 years of Social Work Education at UBC', produced by Katherine Pettit (graduate of the UBC Film School) that included reflection by alumni on the past of the school, showcased contributions by past and present social work and family studies faculty, as well as presented students discussing some of the innovative projects initiated by the school.

Panelists: Mary Russell at podium; L-R Marilyn Callahan, Sophia Leung, Sharon Manson Singer, Susan Mendelson, Harvey Stalwick, Kim Zapf



which the School has demonstrated the commitment to this goal. The panel of distinguished alumni then recounted their experiences at the School and the ways it had influenced their subsequent careers. **Dr. Marilyn Callahan, Sophia Leung, Susan Mendelson, Dr. Sharon Manson Singer, Dr. Harvey Stalwick and Dr. Kim Zapf** each addressed the question in their own inimitable way, culminating in a magical presentation by

The venue for the remainder of the afternoon's events was Green College, where alumni who had received their education at the former Graham House, strove to identify parts of the old structure such as lecture halls, offices, library, etc that had now been incorporated into the renovated and expanded College. **Dr. Hugh Shewell** (MSW 1974) presented an outline of the School's History project, **Professor Ellen Oliver**

At the closing wine and cheese reception hosted by **Dean of Arts Nancy Gallini's** office, the Dean capped off a highly successful day by announcing a \$15,000 donation to the **Henry Maas Memorial Scholarship Endowment Fund** for doctoral students. All in all, the 75<sup>th</sup> Anniversary Alumni Reunion was a highly successful event for which many thanks are due to the active School Alumni Association, under the direction of Kimberly Azyan, and the many individual alumni who participated in making it such a memorable occasion.

Mary Russell  
Professor



## Tribute to Dr. Laura Holland



**T**he School's ability to pay tribute to **Laura Holland** as one of the mothers of Canadian child welfare owes to the generosity of the Cooke family in sharing the memorabilia of their aunt Laura with us. For half a century now the School has awarded the **Laura Holland Scholarship** to a top ranked BSW student from an endowment established by her family and friends and it is fitting that we pay tribute to her as one of the School's first faculty on the occasion of our 75<sup>th</sup> anniversary.

Before coming into social work, Laura Holland had a distinguished career as a nurse in WWI for which she was awarded the Royal Victoria Cross for service in England, France, Salonika and Lemnos. After the war, she attended Simmons College in Boston where she did post graduate studies in medical social work. She returned to her birth place, Montreal, where she established a venereal disease clinic at Montreal General Hospital. Never afraid of innovative practice in areas of emerging necessity, she went on to work with the Ontario Red Cross in the development of outpost hospitals. From there, she was appointed Director of the Social Work Division in the Department of Public Health in Toronto. In this role, she was responsible for grants to child serving agencies and on the basis

of that experience she was recruited to assist the Vancouver Children's Aid Society (CAS) in a process of reorganization and expansion. As Manager, Laura Holland took the CAS from housing 200 children in a dilapidated old building in 1927 to a system of supervised foster homes as a preferred model of care.

Supervision was provided by professionally trained social workers. Her commitment to the development of a cadre of professional social workers was such that when the new social services program opened at UBC, she made herself available as an instructor - this in addition to her other duties. Ever prescient, she also developed a family service department within CAS with an emphasis of preventative support so that children did not have to come into care. Not surprisingly, her leadership was called on at the provincial level and she was appointed Deputy Superintendent of Neglected Children. In this role she implemented a systematic process of assessment for adoptions, building on the expertise she had developed in foster home recruitment, assessment and supervision. She went on to head the Welfare Field Service in which role she contributed to the development of the *Welfare Institutions Licensing Act (1937)* leading to her appointment as first Inspector of Welfare Institutions. She served in this position until 1942 when she was appointed Advisor to the Minister on matters pertaining to social welfare policy, a position she occupied until her retirement in 1945. Even after retirement, her services were continually sought as a consultant to Royal Commissions in Alberta and elsewhere. The photograph we unveiled in the refurbished read-

ing room on the occasion of the School's 75th anniversary was taken when UBC conferred an honorary doctorate on this extraordinary woman in 1955.

Richard Sullivan  
Associate Professor

## Tribute to Helen McCrae



**I**t was my pleasure to meet **Helen McCrae** first as my Casework professor at the School of Social Work in 1952. Our seminar room in the Main Library had a blackboard and Mrs. McCrae used it to list salient points. This was more 'teaching' than we were used to and we started to call her "teacher", only to learn that, indeed, she had been a teacher in Ontario!

After we graduated, Helen became Dean of Women while continuing to teach Casework, and from then on, those of us still connected to the School through field placements, always referred to Helen as Dean McCrae and continued to do so even after she retired from UBC.



## Tribute to Mary Clohosey



When, in 1993 the School moved to its new home in the Jack Bell Building, I was delighted to learn that Helen would do yet another hat as one of about five volunteers with the Alumni Reading Room, (for, of course, Helen was also an Alumna of the School). One thing we found difficult for a time was calling Dean McCrae: "Helen".... but she insisted until she made us feel we were peers and friends.

Helen never got "old" ... until she was ninety she came to the School every Monday and was chief student mentor and newspaper clipper. Helen would settle into her special chair, nail scissors at the ready! (She clipped 12 - 14 daily papers with these nail scissors during her four-hour shift). One young male student presented Helen with 'proper' scissors to replace hers and Helen always kept these handy in case that student came by.

At lunchtime Helen enjoyed eating in the Staff Lounge in order to socialize with faculty and staff. At the end of our shift I took Helen home and often went in for a few minutes to pick up mail and to visit with Helen's pet parrot(s). An interesting experience! A special person! And a friend to be missed.

Mary Clohosey  
SOWK Alumna



This Alumni Reading Room where we are gathered has a history which parallels the development of social work education at UBC. As Beverley Scott, for many years the librarian for the School of Social Work, has documented, the first Reading Room was created by the School Director Leonard Marsh in the 1950s. This developed into the Marjorie Smith Social Work Library in Graham House, which many of us remember well.

In 1980, at the celebration of the 50th Anniversary of Social Work education at UBC, the formation of the Social Work Alumni Division was announced. As one of its earliest projects, the Division fundraised to support the creation of a Reading Room addition to the Library. Plaques with donors' names were attached to those cozy armchairs where we often sat in that wood-paneled room lined with texts. The founders and leaders of the Social Work Alumni were also leaders in their professions. Familiar names include Charlotte Cornwall, Barbara Brett, Lyn Carter, Bas Robinson, Frank McDaniel (who is with us now) and Helga Hicks.

When the School was moved to this building in 1992, we lost our Social Work Library. The Director of the School at that time, Carole Christensen, successfully advocated for the inclusion of this Reading Room in the Jack Bell

Building. Many texts, journals, etc., and the chairs, came here and thus were available to students, faculty and visitors.

At the time of the move, the Social Work Alumni formed a group of volunteers which we called "Friends of the School". Its first and most important role has been support of the Reading Room, as well as assisting with events such as convocation receptions for the new graduates, family and friends. From the beginning, the unchallenged leader of the Friends has been **Mary Clohosey**.

For 13 years, Mary has been the "mover and shaker" who supported this Reading Room and Alumni events, recruited volunteers, and organized this room and its activities. I'd like to recognize those volunteers (some are with us today, others have sadly passed on). They include former faculty members such as Jack McDonald, Hal Goodwin and Ross McClelland; alumni leaders Charlotte Cornwall, Helen McCrae and Donamae McCargar; Babs Black, Betty Blakely, Pat McPherson, Chris Reinhold, Bernice Shatz, and many more.

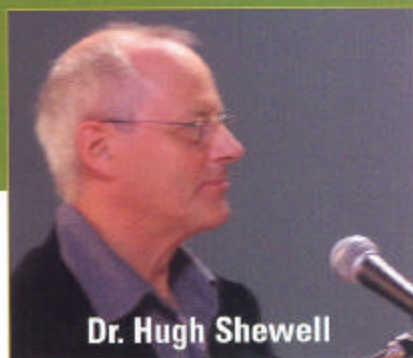
Mary also obtained and trained social work students on grants each year to assist, enabling them to benefit both financially and from the learning opportunities the role provided. She is a doer, and is tireless, giving of her time and energy in many more ways. Only she knows how many! Among those I know of: she is a key member of a group that serves food at night in the Downtown Eastside, she has visited seniors and the disabled to introduce them to Lifeline alert systems, and she is a leader with the University Women's Club.



Let us all recognize with a round of applause a woman who has been of such great service to the School of Social Work, its students, faculty, alumni and friends: Mary Clohosey!

Marty Lund, MSW

## Forum: School History Project



Dr. Hugh Shewell

I am delighted to be here this afternoon and, as a graduate of the school, to share with you in this remarkable event. The history project, as many of you may know, had its formal origins in 2000 when Professor Emeritus Richard Splane asked me if I might be interested in undertaking a written history of the school that would be a way of marking the school's 75<sup>th</sup> anniversary. I was most happy to accept this challenging task. Significant work had already been done by the school's librarian, Ms Beverley Scott when I inherited the project and much thanks is due to her and the rich material she uncovered. The school's History Project Committee also pre-dated me and, while distance has precluded my meeting regularly with it, I wish to acknowledge not only its strong support and encourage-

ment but also the significant role it plays in endorsing the overall parameters of the project. I am grateful to Professor Graham Riches, the director of the school, who has been a consistent source of support and encouragement, to Christina Ulveteg legal counsel co-ordinator in the President's Office and to Chris Hives, the chief archivist at the UBC library.

Today, I want to share with you my general thoughts about the nature and scope of the project, its methodology and some current findings that I thought might be of interest and that would provide you with some preliminary insights into my approach in writing history. The purpose of the project is to produce a scholarly, critical account of the history of the school from its origins in the 1920s to the near present. This account will be published as a book (UBC Press) that will make a significant contribution both to the development of social work education in Canada and to Canada's social history.

Specifically, I am interested in examining the extent to which social work and social work education reflects or challenges the social order, prevailing values and "received ideas." Nevertheless, given the amount of funding and the fact that I am limited to one school it is necessary to confine the elements of the study and the account. Thus, I will situate the school within the context of the social history of Vancouver, BC and Canada – keeping in mind the influences of other western democracies notably the UK and the USA.

To accomplish this I am collecting and analysing data from three main sources. First, I am utilising existing literature on social work, social work education, social wel-

fare, Canadian history and so on. Second, I am examining relevant archival records at UBC, other Canadian universities, national material held in Ottawa, and records of the development of social services in Vancouver. As part of this review of archival records I will also be interested in the school's relationships with the accrediting and professional organisations with which it has been associated. A third and final source of data will be interviews with past and present faculty and students. Hopefully, in the end, I will be able to produce a historical account that is informative, challenging and entertaining.

To help me with this work I have, thanks to a research grant from the Social Sciences and Humanities Research Council of Canada, been able to retain two excellent research assistants, Jennifer Westoby, MSW (UBC) and Karin Adlhoeh, MSW (Laurier).

The research team has completed most of the interviewing with the exception of current faculty. The literature review is pretty much on-going since, in the writing of any work like this, it is necessary always to have relevant literature nearby to help interpret, elucidate and contextualize the data. To date I am steeped in the history of British Columbia, the history and philosophy of social work education, Canada's welfare history, and in the general trends and influences of intellectual thought including modernism, postmodernism, and so on. Similarly, the archival research continues and, because of my geographic distance from the material, likely will do so for about another year.

The research so far suggests that the school has played a significant



role in social work education in Canada. It was the third school – after McGill and Toronto – and, like these schools, was influenced by American and English models. The American influence was significant because until 1972 all Canadian schools were accredited by the CSWE, the governing body of social work in the United States. Still, for some considerable time the school was a leader in social work education in Canada and enjoyed a progressive reputation. Despite the American influences there was clearly a Canadian and BC feel to the curriculum and how it was taught. This may in part have been due to the greater emphasis placed on social policy and on broader social institutions such as law and public health. The curriculum of a student entering social work in the 1940s, for example, was very different – though not entirely so – from what today's student would encounter. The importance of law and social work was stressed, as was understanding the basic public and child welfare institutions, delinquency, probation, community organization and the identification of community needs. There was a more holistic approach in keeping with a more holistic, modern, universal period. There was also a greater sense that social work owned itself, was confident in what it was training students to do and to be. At the same time it assumed a more homogenous, single culture population and was less critical of established ideas and social arrangements. The 1950s, for example, focused much more on deviant and abnormal behaviour including single motherhood! It says something too, that during the 1950s students had as the theme of one of their socials, The Id Hop. Today, reflective of the postmodern period, social work curricula – and UBC's is not so different from other schools – are less integrated, more fragmented and focused on specific systemic touch points – racism, anti-discriminatory practice, the residual impact of colonial relationships, and so on. In addition, international social work has earned a certain cachet in social work education with some weakening of focus on domestic social issues.

In conclusion, the data-gathering phase will soon be over and the analysis and writing will begin in earnest. I knew the project would be challenging. There is simply an enormous amount of data and to decide what and how to use it is itself a significant task. Although the final product will not be an institutional history in the conventional sense, it will I think provide both a critical appraisal of social work education and a satisfying account of a proud institution.

© Hugh Shewell  
Associate Professor, York University

## The Future of Social Work: A partial reflection of comments



Professor Ellen Oliver

### Preamble

My experience as CASW president (2001-2005) has given me the opportunity to see a picture of social work in Canada and through the International Federation of Social Workers (IFSW) I have seen glimpses of social work around the world. I was also involved in such projects as the Sector Study, the Leger and Leger report on public perception, the CASW child welfare study and various federal initiatives. These experiences inform the key points that I will make here about the future of social work in Canada, today.

### Change....

How many of you entered social work with the intention of maintaining the status quo? Most of us are attracted to the profession because we want to change things, we want to make a difference in people's lives and we want to attain social justice. Our approach to achieving these goals has tended to fluctuate on a continuum of micro level approaches to macro level interventions and there have been debates about the merits of each approach. As we contemplate the future we must remember that ours is a profession that is about change at all levels since this is the type of change that is needed to bring about a just society.

### Excellence...

I read somewhere that as human beings mature and especially when they reach their senior years they become more like themselves, in other words, their qualities become more obvious and entrenched. As our profession matures it is important that it also become more like itself and become better known for such qualities as: our expertise with process; our commitment to social justice; and our knowledge and



skill in relation to working with people in their environment. We should become more convinced and convincing about our ability to intervene effectively with individuals, families, groups, communities and society.

#### Staying relevant ...

We need to continue to invest in improving the competence of the people in our profession and strengthening our profession as a collective. Our competence needs to be refined to address the injustice and social problems that emerge as the gap between rich and poor widens and social programs are less supported by society. Our awareness and skills also need to expand in order to be more responsive to the diversity issues. As the human service field continues to transform itself and embrace concepts such as interdisciplinary practice, primary health care, and community capacity building, we need to reveal ourselves as members of a multi-dimensional profession that is ready for these developments.

#### Standing up to injustice...

There is no doubt in my mind that as a profession our mission is to change the world. This focus is obvious in our social justice activities at local, national and international levels. We have tended to be weakened by this challenge but we need to realize that whether we stand up with clients or we work to change policies we are working to change the world and while that world is changing we need to help people to survive. It is crucial that we value all levels of intervention aimed at attaining justice and that we support each other in these efforts. I think as a profession we need to make sure that we do not apologize for being who we are and doing what we do. The world needs us to do what we do.

#### Hopefulness ...

A few years ago I heard a radio interview with a member of the Great Big Sea, a Nfld. band that has been very successful. The interview asked a band member what really attracted him to performing: he said he liked the applause. I thought about his comments in relation to social work and concluded that we also like the applause but it is in a form that only we can hear and it is very connected to the hopefulness that is a special aspect of our profession. The applause that we hear is contained in signs of hope such as the client who says, "you really helped me, I think I will tell my friend to come see you" or in announcements of positive changes to social programs. Our commitment to instilling and sustaining hope is an essential element in the future of our profession

#### Transcending...

In summary, our future as a profession depends on us staying true to our values and our mission and continuing to take ourselves seriously as a profession. We need to take steps toward a future as a united profession that is filled with people who are convinced of their worth, and who acknowledge that we are about changing the world by using all the areas of knowledge and skill that are available to us.

We do not need to transform our profession into something new, instead we need to transcend the obstacles that hold us back from fully discovering and embracing the vital profession that already exists in the form of the social work profession.

Professor Ellen Oliver  
Associate Director  
School of Social Work  
Memorial University of  
Newfoundland

## Research Roundup

In the 19<sup>th</sup> century, Charles Babbage noted that "Errors using inadequate data are much less than those using no data at all." In a research intensive university such as UBC, collecting data to reduce errors is a major activity. Some of the research activities in which members of the School of Social Work and Family Studies have been engaged are as follows.

**GRAHAM ALLAN** has recently had a chapter on 'Boundaries of friendships' published in *Families in Society: Boundaries and Relationships*, edited by Linda McKie and Sarah Cunningham-Burley (Policy Press, Bristol). He has also recently completed the task of editing the 'Family' entries for Blackwell's *Encyclopedia of Sociology*, an 11 volume collection to be published in 2006 under the general editorship of George Ritzer. He is currently involved in authoring a book on Stepfamily Kinship to be published by Palgrave Macmillan.

**SUSAN CADELL** continues to be part of the Transitions in Pediatric Palliative and End-of-Life Care New Emerging Team funded by CIHR. She is involved in 3 separate SSHRC grants: one examining the experiences of lone mothers, another concerning aging HIV+ men in Vancouver and a third which seeks to understand policy implications of language interpreters in cancer care. She is also involved in investigating coping with spinal cord injury, which is funded by the Rick Hansen Man in Motion fund.

**GRANT CHARLES** is the lead investigator on an interprofessional research team based through the College of Health Disciplines at UBC which received \$1,196,000



from Health Canada. In association with Lesley Bainbridge (College of Health Disciplines), Carl Whiteside (Faculty of Medicine), Grace Mickelson (Provincial Health Services Authority) and Kathy Copeman-Stewart (College of Health Disciplines), Grant is working with researchers and practitioners from across British Columbia to improve patient safety by improving how health professionals work together. This project has also received supplementary funding from the BC Ministry of Health. Grant presented papers at a number of conferences this year. These included *'The UBC Model of Interprofessional Education and Practice'* (with John Gilbert and Lesley Bainbridge from UBC) and *'The Interprofessional Rural Program of BC: Challenges and Solutions'* (with Kathy Copeman-Stewart) at the International Grounding Theory into Action Conference in Toronto; *'Interprofessional Education at UBC'* at the Canadian Schools of Social Work Annual Conference in London and *'International Fieldwork Experience: A Canadian-Irish Case Study'* (with Erna O'Connor from Trinity College Dublin) and *'Global Field Experiences in Local Settings'* at the International Conference for Practice Teaching in Health and Social Work in York, England. Grant also conducted workshops on dealing with self-mutilative behaviour in adolescents for teachers at two local secondary schools this past year. Grant has recently been appointed Associate Principal (Research) at the College of Health Disciplines.

**SEAN LAUER** continues to do research and write about economic processes within families and communities. He has recently presented his work on families at the

American Sociological Association, and received funding for his research on community from SSHRC and Metropolis.

**NATHAN LAUSTER** has two ongoing research projects. The first extends his dissertation research analyzing the relationship between access to housing and family formation. An article examining this relationship in Sweden is forthcoming at Population Research and Policy Review. He will extend this research to the United States with a presentation at the Population Association of America meetings in Los Angeles in 2006. His second project concerns the conceptualization, measurement, and history of the sexual revolution. Papers from this project have been presented at the American Sociological Association and Social Science History Association meetings for 2005.

**SHEILA MARSHALL'S** research on how parents understand themselves as mattering to their children has recently been accepted for publication in *Journal of Family Issues*. The research project conducted with Sheway and co-investigators Grant Charles and Jim Ponzetti was published in the Spring, 2005 issue of the *Canadian Journal of Community Mental Health*. The involvement of graduate and undergraduate students in a survey at a local highschool continues with data collection for Year 2 now complete. Two research studies emerging from Year 1 have been accepted to the biennial conference of the Society for Research on Adolescence to be held in San Francisco. Lisa Catto, Derek Wun, and Adam Easterbrook (all MA students) will be presenting a paper titled *'Intrusive parenting or sex socialization? Exploring the*

*antecedents of adolescent peer to peer sexual harassment'*, and Alice Balter will present her MA thesis *'Maternal and Paternal Attachment Security and Adolescent Sex Motives'*.

**PAULE MCNICOLL** has a book chapter in press, *'Group work and globalization: A post-colonial reflection'* that will be included in A. Alvarez (Ed.) *Group work reaching across boundaries: Disciplines, practice settings, seasons of life, cultures and nations*. New York: The Haworth Press. Paule is also embarking on two new lines in her research. The first one, on *'Iglurjuaq' in transition: An historical analysis of Inuit housing policy'*, is in collaboration with Frank Tester and Nathan Lauster. The second one, entitled *'Mothering children with diverse invisible disabilities: themes and variations related to cultural, family and group factors'*, is with Alice Home of the University of Ottawa. Both Alice and Paule plan to work with two research collaborators from British Columbia, Brad Watson, from Special Needs Adoptive Parents Society (SNAP) and Kelly Ng, from S.U.C.C.E.S.S. Paule continues her research collaboration with Frank Tester. They have recently had the following publications and presentations: *'Why don't they get it?'* Talk of medicine as science, St. Luke's Hospital, Panniqtuuq, Baffin Island; *Social History of Medicine* (in press); *'Seeds of dispersion: Inuit contributions to debate about the public provision of health care in Canada, 1900-1930'*, Presented to The Centre of Canadian Studies, at The First Nations, First Thoughts Conference, Edinburgh, U.K. (2006); and launching of the *'Nunavut Social History'* web site that documents a collection of more than 11,000 archival docu-



ments and other materials to facilitate access to those who may be interested, be they Inuit, Inuit institutions, other researchers or individuals interested in the Arctic and Inuit social history. This initiative was funded by a SSHRC grant (2004-2006).

**JAMES PONZETTI** is working on a CURA project that is through the University of Alberta with Jan Selman as the PI: *'Are We There Yet?: Using Theatre in Teen Sexuality Education'* is a SSHRC-funded Community-University Research Alliance (CURA) that will address the pressing need for effective approaches to sexual education for teens. A team of researchers and community theatre and health organizations will evaluate and further develop *'Are We There Yet?'* (an existing powerful educational theatre program), adapt it for other communities, and disseminate it nationally and internationally, as appropriate. Through this process the team will develop understandings about uses of theatre in youth development, sex education, and in addressing sensitive educational topics in communities.

**GRAHAM RICHES** was an invited participant at an international workshop *'Policies Against Hunger IV'*, hosted by the German Government and the UN Food and Agricultural Organization, Berlin July 2005. He has since presented the following papers: *'The Human Right to Adequate Food: seeking domestic compliance with Canada's international obligations'*, Canadian Social Welfare Policy Conference, June 2005; *'Food insecurity and the right to food: Challenges and possibilities for Canadian food policy'* at the Human Rights and Social Activism: Rethinking the Legacy of J.S. Woodsworth

Symposium, Simon Fraer University September, 2005; *'Poverty in Canada and BC: an overview'*, a presentation to the National Judicial Institute's Continuing Education Conference for BC Supreme Court Justices, Vancouver, November 2005 and respondent on the topic of *'Welfare reform in Canada and British Columbia'* at the November, 2005 Annual Conference of the British Columbia Association of Social Workers. He has recently published *'Food Assistance Policy'* (Canada) in J.H. Herrick and P.H. Stuart (eds) *Encyclopedia of Social Welfare History in North America* (2005, Sage).

**TIM STANTON** was awarded \$325,000 in an MCFD competition for a multi-phased research project on Adult Community Living Services. Grant Charles and Carrie Yodanis of the School along with Susan Powell of Kwantlen University College and Rachelle Hole of the UBC-O School of Social Work are co-investigators. He has also been appointed to the Needs National Task Force to Review Disability-Related Research and Information, a joint initiative of the Canadian Association for Community Living and the Council of Canadians with Disabilities. Tim was also successful in obtaining a \$65,000 SSHRC grant as Co investigator with Grant Charles for a two year project on *'Young Careers'*, children who care for an adult relative with a disability or chronic illness, an area which has had major research and policy attention in the UK but remains virtually unexamined in North America.

**RICHARD SULLIVAN** was an invited key note presenter at the annual general meeting of the National Social Work Qualifications Board

in Dublin, Ireland on November 7. While in Ireland, Richard also presented a guest lecture on *'Theorizing from practice or practising from theory'* for the School of Social Work & Social Policy at Trinity College Dublin where he is a consultant on a research project in inter-country adoption funded by the Irish Adoption Board.

**FRANK TESTER** has been appointed by Nunavut Tunngavik Incorporated, as the coordinator of research into Arctic Inuit residential schools in what is now the Nunavut Settlement Area. These are facilities that might be eligible for settlement of claims under terms of reference given to former Supreme Court Justice, Frank Iacobucci. Appointed by the Prime Minister to expedite the process, Mr. Iacobucci is currently considering which schools and which time periods are eligible for settlement, based on the work of Frank and the research team. Frank is also processing data from summer field work in Kinngait (Cape Dorset) that examined the relationship between overcrowding and housing conditions, and social and personal problems in the community, assisted by Anna Cavouras and Liz Overton who entered the data and more recently, by law student Zoe Jackson and Dr. Paule McNicoll who are helping with the analysis.

**MIU CHUNG YAN** has successfully applied for two research grants. Funded by a HSS Large grant, the first project is an international collaboration with two colleagues in Shandong University to investigate how social work students perceive the nature and future of social work in China. Funded by a SSHRC Standard grant, Dr. Yan is leading a three-year study on how UBC Chinese and South Asian graduates enter the job market



through accessing to different kinds of social capital. This study is an inter-disciplinary collaboration with Dr. Sean Lauer, a Research Associate with the School of Social Work and Family Studies. Together they also successfully initiated a Community-University Research Alliance to investigate employment issues of immigrant youth. Led by Dr. Ka Tat Tsang at the University of Toronto, the CURA team won the letter of intent and was granted \$20,000 to develop a full proposal. As a collective effort of nine academics from seven universities and more than thirty community organizations in six cities: Halifax, Montreal, Toronto, Windsor, Winnipeg and Vancouver, the CURA team had formally submitted the application to SSHRC in September. Recently, Dr. Yan has had two new publications. The first one, *'Searching for International Social Work: A Reflection on Personal and Professional Journey'*, is published in *Reflection*, a U.S. journal which emphasizes the personal experience of the authors. Based on his own personal experience, he critically examines the meaning of international social work. Co-authored with Dr. Yuk Lin Wong, the second article, *'Rethinking self-awareness in cultural competence: Towards a Dialogic Self in Cross-cultural Social Work'*, is published in *Families in Society*, and argues the insufficiencies of existing discussion of cultural awareness and proposes a dialogical model.

**CARRIE YODANIS** continues her research studying families from a cross-national perspective. In collaboration with Swiss colleagues, she recently completed an international study of au pairs. A report entitled, *'Safety and well-being in au pair families: A quali-*

*tative comparison of two European countries'* was submitted to the Swiss government, who funded the study. One paper from this project, co authored with Sean Lauer, compares au pair policies in the United Kingdom, Australia, and the United States and is published in the *International Journal of Sociology and Social Policy*. Another paper, entitled, *'On par? The role of au pairs in Switzerland and France'* is being revised for publication in *European Societies*.

### DONORS AND CONTRIBUTORS:

**T**he School would like to thank the following individuals for being financial supporters over the past few months. We apologize to anyone whose name has been inadvertently left off this list.

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## STUDENTS: NEWS AND VIEWS

Sadia Ramirez



**C**ongratulations to Sadia Ramirez, a Third Year Social Work student, who is the recipient of this year's City of Vancouver Cultural Harmony award in the individual category. This award is recognition of Sadia's important work in the community, specifically her work with the Tenants Right Action Coalition and as volunteer speaker and Director of the People's Law School.



MSW Grads Nov, 2005:  
L-R: Preetika Vickram, Jo Taylor,  
Heidi Meseyton

## Students Participate in the Frances Degen Horowitz Millennium Scholars Program....



L-R Michelle Cameron, Amy Marks (Jr. Mentor), Eliot González,  
Natalia Palacios (Jr. Mentor)

**T**he Society for Research in Child Development (SRCD) sponsored students to attend their biennial conference in Atlanta, Georgia on April 5th to 11th. To win a place as a Frances Degen Horowitz Scholar, students had to have high scholastic standing, and come from an under-represented ethnic minority group. Each student was matched with a Sr. Mentor (Faculty), and a Jr. Mentor (PhD candidate) who shared similar research interests. The conference was very large, with over 5600 participants. I was the only First Nations student to attend; there was an obvious absence of Aboriginal discourse, thought, and research at this conference.

However, the SRCD conference was an interesting opportunity to explore the opportunities available for Masters & PhD level students in the USA, as well as to network and see some of the new research being conducted in the field of child development. I attended various workshops on topics as diverse as the co-morbidity of ADHD & reading disabilities, to lesbian parenting. Overall, attending this conference was a good experience, as it helped me to think of new approaches to research for my MSW this upcoming year.

Michelle Cameron  
Student, MSW programme

**T**he SRCD 2005 Biennial Meeting was a great opportunity for me as a Latin American student to observe the opportunities that exist for Latin American students interested in pursuing a Masters or a PhD in the area of Child Development in the USA. There is an initiative among Latin American scholars in the area of Child Development to conduct research solely on Latin American children living in North America. My Sr. mentor Michael Lopez, Executive Director of the National Centre for Latino Child & Family Research, is one of the Latin American scholars who initiated this Latino Caucus (the website coming soon for this groups is [www.SRCD-LatinoCaucus.org](http://www.SRCD-LatinoCaucus.org)).

Eliot González  
BSW (2005)





Sept 28 Tim Lang's Keynote address at the Liu Institute for Global Issues



Sept 29 Asbjørn Eide's Keynote address at the First Nations House of Learning



A First Nations welcome to the Great Hall



Kimberly Azyan  
President, Social Work Division  
UBC Alumni Association





Richard Vedan presents a FNLH tee-shirt to Tim Lang



L-R Prof. Graham Riches; Pres. Martha Piper; Dr. Richard Vedan



Anne Martin-Mathews and Mary Hill



L-R Pres. Martha Piper; Former Dean of Arts, Dr. Patricia Marchak; Dr. Richard Splane





Pres. Martha Piper and Mary Clohosey



Sri Pendakur and Richard Nann



School Reading Room re-dedication ceremony



Tribute to Helen McCrae: L-R Mary Clohosey, Suzanne Campbell



Miu Chung Yan and Edward Kruk





Richard Sullivan and Shirley Chau



Margaret Wright and Gillian Walker



Susan Irwin and Lynne Guinet



Green College forum





Glenn Drover, Marjorie Martin, Frank Tester



Linda Korbin and Graham Riches



Brian O'Neill, Brenda Toombs, Debbie Erickson and Marjorie Paukner



Ava Caldwell, Richard Nann, Sophia Leung, Edward Kruk

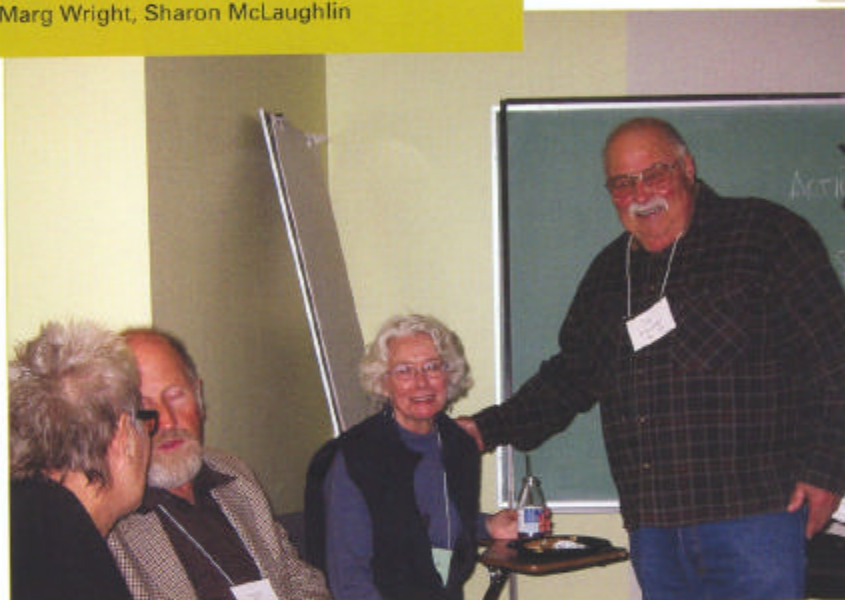


Hugh Shewell and Barbara Brett





Betty Carter, Marg Wright, Sharon McLaughlin



Bruce Edwin Harris, Elaine Stolar, Joe Kirkman



Kim Zapf and Bob Johnstone



Dan Perlman, Mary Hill, Kimberly Azyan

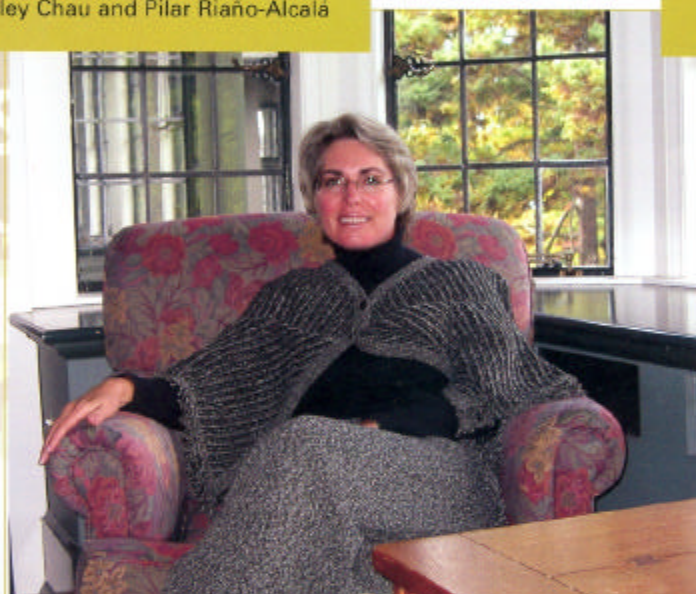




Shirley Chau and Pilar Riaño-Alcalá



Lana Voloshenko and Brian O'Neill



Kimberly Azyan – "aaah! It's over!"



Director Graham Riches and Dean Nancy Gallini  
"No! don't give us any more money!"



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These projects need your financial support and will be gratefully received by our Development Office, 6253 N.W. Marine Drive, Vancouver, BC V6T 1Z1, or on-line donations are now available! One of the easiest and fastest ways to donate to UBC is to make a secure on-line gift by credit card. Access [www.supporting.ubc.ca](http://www.supporting.ubc.ca) and follow the instructions to make an on-line gift. Thank you for your support!

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### Mission Statement

The School integrates academic and professional knowledge in the education of students for service and community participation; is committed to the creation, dissemination and application of knowledge about individuals, families and communities in the global environment; and encourages reflection and action in engaging public debate about social issues and alternative perspectives, policies and practices.

Editorial committee: Suzanne Moore, Kimberly Azyan, Graham Riches

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phone 604-822-2255 fax 604-822-8656 webpage: [www.swfs.ubc.ca](http://www.swfs.ubc.ca)

### Attention All Alumni

The next edition of The Bridge will be published in the Spring, 2006, and we would like to be able to highlight some of our alumni's whereabouts and achievements. Please send any contributions, comments, questions or items of interest to the Editorial Committee at the address above.

## May, 2005 Graduate Statistics

19	37
On campus Master of Social Work graduates	Bachelor of Arts in Family Studies graduates
5	38
Master of Arts in Family Studies graduates	Bachelor of Social Work graduates

**99 total**

**Congratulations Graduates of May, 2005!**

**Fall Convocation Wednesday, November 23, 2005**

Mail to: