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VALUES

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The School of Social Work and Family Studies

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Editorial

It is 33 years since Dr. George Szasz, a Professor in Psychiatry, described efforts at the University of British Columbia to promote interprofessional education. It was only two years ago that educators in the health and human service programmes at UBC presented an account of an interprofessional module on teamwork, which provided opportunities for students to learn from and with each other about health and human service related professions and their approaches to the care of clients. In thirty-three years, much has changed in Canada's system of care, but many of the educational problems identified by Dr. Szasz in 1969 still persist.

Much that has been written about interprofessional education and collaboration (IPE/C) has concentrated on two or at most three professions. To make interprofessional education and collaboration work needed a structural change within the university so that the spectrum of human health programs could be recruited to these efforts – that change is the College of Health Disciplines. IPE/C is now considered a shared responsibility across the seven faculty jurisdictions that are home to UBC's 14 health and human service programs. By giving structure to the interprofessional experience, the health and human service programs are making strenuous efforts to address the provision of care in team environments through UBC's various learning programs. Together with our many community partners, who provide essential field experiences for our students, we aim to ensure that our students are well prepared for team participation – which is now the dominant mode of care.

The School of Social Work and Family Studies has been highly supportive of these efforts and has contributed significantly in all aspects of the development of the College. Its students participate in the courses offered by the College on behalf of the affiliating Faculties, and its faculty have played key roles in developing those courses (e.g. Health Care Ethics, HIV/Aids Prevention and Care, Health Care Team Development). Students from the participating professional schools share the same classrooms and are team taught. Interprofessional education is designed to cultivate collaborative best practice that stems from informed research and is provided through innovative student learning. The School of Social Work and Family Studies, its faculty and students are essential to meeting this objective successfully. We all look forward to an increase in these most useful and collegial interactions.

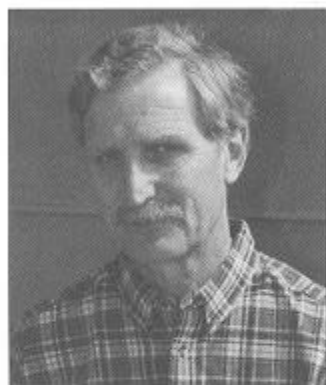
John H.V. Gilbert, Ph.D.
Principal, College of Health Disciplines.

from the Director...

Graham Riches

The School continues to demonstrate its strengths and contributions to learning, professional education, scholarly activities and service. In this light we are delighted to welcome **Dr. Nancy Gallini** as the new Dean of the Faculty of Arts. Dr. Gallini joins us from the University of Toronto where she was recently the Chair of the Economics Department. The School has enjoyed excellent support from the Dean's Office in recent years and we wish Dr. Gallini well and look forward to working with her as the School continues to build for the future. **Dr. Anne Martin-Matthews** was rightly judged by colleagues within the Faculty to be a highly effective Acting Dean of Arts and we would like to thank her as a member of the School for her significant contributions. Much appreciation is also due to **Dr. Richard Sullivan** who chaired the Faculty of Arts Curriculum Committee and applied his considerable knowledge and skills to the task of curriculum reform and development.

Faculty renewal and recognition lies at the heart of ensuring the



School's ability to ensure first class professional education, academic learning, research and service. We are therefore pleased to welcome **Dr. Carrie Yodanis**, **Dr. Grant Charles** and **Dr. Tim Stainton** as new faculty appointments. We are also pleased to welcome **Dr. Jan Hare**, newly appointed to the First Nations Studies Programme in the Faculty of Arts who will join Family Studies as her home department. It is also good to welcome back **Elizabeth**

Robinson and **Barbara Harris** to term lectureships. The further good news is that the School will be recruiting for three positions this year - First Nations Social Work, Community Practice / Social Work and a joint Family Communities / Family Counselling position.

Congratulations are also due to **Dr. Brian O'Neill**, **Dr. Deborah O'Connor** and **Dr. Jim Ponzetti** who were each promoted to Associate Professor (with tenure). Simon Fraser University conferred academic awards on two of our own. **Dr. Richard Vedan** was awarded his doctoral degree and received the SFU Dean of Grad Studies Convocation Medal for Excellence in Education for his thesis; and **Jo Hinchliffe** was awarded her MA for her thesis entitled "Volunteer to Activist: the Role of NGOs in Civil Society". Many congratulations!

The School has also benefited from the scholarly contributions of three visiting professors: **Carole Truman**, Lecturer in the School of Applied Social Sciences at the University of Lancaster (UK); **Dr. Habib Aghabakshi** from the University of Social Welfare and Rehabilitation at the University of Tehran and **Rozzana Sánchez Aragón** from Mexico's leading Universidad Nacional Autónoma.

We are also pleased to welcome **Dr. Michael Grand** from the Department of Psychology, University of Guelph who will be spending his sabbatical leave with us this year.

It is also pleasing to note that research is alive among the undergraduate students. **Lisa Paone** (Family Studies, Dr. Sheila Marshall, Advisor) and **Carol Chung** (Social Work, Dr. Margaret Wright, Advisor), both 4th year students, research papers were selected for presentation at the first UBC Undergraduate

Multidisciplinary Research Conference. In light of the fact that the majority of the chosen projects were from science students, this is a notable achievement.

The BSW Committee and all those teaching its courses should feel a real sense of achievement to know that the BSW degree has now received its full accreditation to 2008. Originally awarded a conditional two-year accreditation in 2001, a hiatus occurred as the CASSW Board of Accreditation was reluctant to grant the full seven year accreditation on grounds that the autonomy of the social work programme was not safeguarded in the governance structure of the newly merged School of Social Work and Family studies. This matter has now been resolved. In the event that a future Director of the School is not from social work, an Associate Director (SW) will be appointed who will participate in decision-making regarding social work staffing and budgeting. Accordingly, the BSW programme has now received its rightfully earned full accreditation.

Family Studies students, following the inspirational leadership of **Agnes Tong**, are to be highly commended for their Class Act donation of a commemorative campus street lamp now erected near the Chan Centre.

Further good news is that a new cohort of 30 students has been enrolled commencing this fall in the (part-time) decentralized MSW/Distance Education programme delivered in collaboration with the Schools of Social Work at the University College of the Cariboo (Kamloops) and Okanagan University College (Kelowna).

Concrete evidence of the School's accomplishments this year in scholarly activity and community service abound and are detailed in Research Flourishes, further in this newsletter.

Finally, I would like to extend a special thanks to those faculty and staff who make significant contributions to the work of the School as programme coordinators, as administrative and technical support - which is essential, to the School's ongoing progress: **Dr. Jim White** (Associate Director), **Dr. Mary Russell** (MSW Coordinator), **Dr. Brian O'Neill** (MSW/DE Coordinator), **Dr. Grant Charles** (Field Education Coordinator), **Dr. Phyllis Johnson** (MA Coordinator), **Liz Robinson** (BSW Coordinator), **Dr. Jim Ponzetti** (BA Coordinator) and **Jo Hinchliffe** (School Administrator) and her dedicated and committed staff - **Ivy Chan**, **Derek Dong**, **Pascaline Nsekera**, **Marjorie Paukner**, **Kristin Schopp** and **Alina Yuhymets**.

Graham Riches has been the Director since 1998.

Policy Watch, a new initiative on the School's web was recommended by the School's Social Justice Forum comprising regular, sessional and emeriti faculty who have been meeting to consider ways of responding to the BC Government's social spending cutbacks and restructuring. Policy Watch will provide analysis of these changes. A Social Justice Research and Action Day will also be held in the Spring 2003 with participation by Social Work Students for Social Justice, BCASW, BCRSW, Alumni Division and community organizations.
www.swfs.ubc.ca

As you may recall from the last issue, the Board will no longer be holding formal AGM's as we no longer have a fund raising function. So, this is the first fall since I've been on the board that we aren't madly preparing for our annual AGM. We had hoped to plan a joint event with the school this fall but planning unfortunately was delayed. We do expect to have an event in the spring and the next newsletter will have all the details.

As there is no AGM, I will report here that the school is currently holding \$6,525 for the Alumni Board. At our last meeting it was suggested that the Board consider contributing \$500 to a scholarship fund for social workers that has been set up in memory of Mary Blake. Mary was a social worker for the Geriatric Psychiatry Outreach Team at Vancouver Hospital and although not an alumni of UBC, she was very well known to the school and was very active in training social work practicum students interested in gerontology. She will be greatly missed. Mary passed away on August 22, 2002. We also were active in supporting the spring convocation and are currently planning for the upcoming fall convocation Nov.29th. We will be actively planning this event with representatives from Family Studies (volunteers always welcome!).

Another successful event, which the Board cosponsored with the School, was the BCASW (Sea to Sky Branch) evening function to celebrate Social Work week last March 27th. Like last year, this was done in conjunction with the Poster presentation of the MSW graduating class. This year Jim Green and Graham Riches were the keynote speakers and it was held downtown at Robson Square.

One of the Board members, Carole Anne Soong, was able to attend the recent "Global Citizenship conference" at UBC (Sept 4/5); an event co-chaired by UBC Pres. Martha Piper and Lloyd Axworthy. Carole Anne reports that 800 members of the public, UBC faculty, staff and students attended to discuss post 9/11 world issues and events and to help UBC identify concrete ways to foster global citizenship. Several speakers, including William Rees of UBC's School of Community and Regional Planning gave excellent presentations. Social workers, and the School, could play an invaluable role in moving this agenda forward.

And on this theme... We are now considering topics and speakers for our spring presentation event with the school. We welcome any suggestions, or if you wish to join us in the planning, we will be meeting at the school on November 21st, 6:00 pm. Call or email me at kazyan@trustee.bc.ca or (604)660-4439.

Finally, a short message from our past president, Marty Lund, who has been passing the word that the 411 Senior's Centre in Vancouver is looking for volunteers as Information and Referral Counselors! Call (604)684-8171 and ask for Debby for more info.

Thanks again to all the members of the board: Lynne Guinet, Carole Anne Soong, Cathy Hamilton, Shazina Karim and Brian O'Neill. Thanks also to Mary Clohosey and the Reading Room volunteers. We are, as always, very open to having new alumni join us, either formally on the board or to assist in specific events.

Take Care, Kimberly

Kimberly Azyan has been President of the Social Work Alumni Division since 1997

Donors and Contributors:

The School would like to thank the following individuals for being financial supporters over the past few months. We apologize to anyone whose name has been inadvertently left off this list. * Mr. Robert L. Adams * Mr. Gordon Anderson * Mrs. Sylvia Bartolic-Zlomislic * Mrs. Edythe Blake * Mrs. Elizabeth Blakely * Ms. Elizabeth Bristow * Miss. Joy Bryenton * Mrs. Phyllis H. Cairns * Mr. Collin Carlile * Mrs. Retta Chan * Mr. Richard James Clark * Mrs. Hida Darablan * Ms. Paulette Deveau * Miss. Joan Ellingham * Mr. G. H. Emery * Mrs. Doreen Ferraton * Miss. E. Jane Fisher * Ms. Helen Francis * Miss. Maurine Ellen Gelley * Mr. Michael Gildersleeve * Mr. Harold G. Goodwin * Ms. Joyce Mary Grant * Miss. Lynne Guinet * Dr. Gloria M. Gutman * Miss. Donna Hamar * Mrs. J. Lucie Hanson * Mr. Randal Harris * Mr. Rodwell Henry * Mrs. Annemarie Hickey * Mrs. Elaine Lucy Hooper * Mrs. Kathleen Patricia Jacob * Mrs. Theresa Jiwa * Miss. Hilda Joasalu * Mr. Clifford Stewart Jones * Mrs. R. Elaine

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Students: News & Views



Award of Master of Social Work

Miss Eileen Scott, B.A., BSW, MSW

Director's Convocation Remarks

Nearly half a century ago – in 1955 – Miss Scott completed all the requirements for the UBC MSW degree, including the thesis, but with the exception of her field placement. Due to the fact that Miss Scott's reputation as a first class social worker in the field of childhood blindness was already established, no agency placement site of a sufficient quality could be found for her in Vancouver. The Director advised that she should seek a placement agency south of the border. Unfortunately, it was never possible

for Miss Scott to make such a move. Sadly, therefore, she was never granted the MSW.

These facts were very recently brought to the attention of the current Director, Graham Riches, by Dr. James Jan, Professor of Pediatrics at BC's Children's Hospital. He informed us that Miss Scott, who retired in 1978, had led a highly distinguished career in social work and with the Canadian National Institute for the Blind. She had pioneered the development of services in the area of childhood blindness (in BC, Canada

and internationally); written internationally acclaimed books on the subject and been appointed Clinical Assistant Professor in UBC's Department of Ophthalmology.

Clearly Miss Scott's missed field education placement was no barrier to her distinguished accomplishments and contributions to the visually impaired, to social work and the wider community. Therefore the School is honoured that Miss Scott graciously accepted the MSW degree conferred on her, May 22, 2002.

Recent Graduates: Thesis/Graduating Essay Topics in the MSW and MA programs.

MA

Jennifer Sundstrom: *Close Relationship Paths: The Impact of Equity and Maintenance on Satisfaction for Siblings and friends*

MSW

Irene Adams: *Steps Toward Healing After the Trauma, or the Indian Residential School Experience.*

Crystal Allinott: *Spirituality and Social Work: What spirituality means to four women who received a cancer diagnosis*

Nikki-Ann Asano: *An Evaluation of the Lady Slipper Support Group for Mentally Ill Women*

Da-Hi Theresa Chong: *In Transition: The Adaptation Experience and Identity Development of Pre-adolescent Chinese Immigrant Girls*

Janet Coghlan: *Orientation of Social Workers to Health Care*

Steve Crump: *Psychiatry and Community Mental Health: A critical appraisal*

Donna Jansons: *Psycho-Social Experiences of Children of Siblings with Mental Illness*

Marcia Julian: *Organizational Health: Towards a better Understanding of the Role of Middle Managers*

Anna-Marie Kishiyama: *Open Adoption: Making it Work for All*

Sonia Manhas: *A Group Model of Practice with Girls of Asian Ethnicity*

Linda McDonald: *Alcoholism Today*

Kimberley Montgomery: *Systemic Lupus Erythematosus and the Emotional Effects on First Nations' Women*

Donna Nelson: *Why Should We Have to Fight? Exploring the experiences of mothers who have children*

Marielle Pease: *Parenting After Trauma: The Experience of three women with post traumatic stress*

Sherry Regula: *The Essential Structure of the Caring Relationship Between a Client and a Home Support Worker*

Sutinder Sarna: *How the Experience of Being Battered Impacts on Mother's Relationship with her son*

Neale Taverner: *A Case Study: One Father's Struggle to Maintain a Relationship with his daughter after his separation*

Caroline Voinea: *Openness and International Adoption: A Contradiction of Terms*

So Han Yip: *Social Workers' and Physicians' Experiences with Review Panels in British Columbia*

Carol Chung, a 4th year BSW student was chosen to present her research at the UBC Inaugural Multidisciplinary Undergraduate Research Conference held on Friday, September 27 & September 28, 2002. This was a juried research conference that was very competitive.

Carol has already completed a Bachelor of Arts with a major in International Relations. Following that, she became particularly interested in international adoption after traveling to Central China to volunteer in several orphanages. Her 3rd year practicum was a placement at the Society of Special Needs Adoptive Parents. SNAP is a provincial service that supports

adoptive parents and the various issues faced by their families. Her practicum project was to research, develop, and pilot a six-module curriculum to be used by support groups for parents raising children with Fetal Alcohol Syndrome. She has presented sections of her curriculum at the Queen Alexandra Centre in Victoria, and to the 3rd year class in Social Work. She will also be giving a similar workshop at the provincial interdisciplinary conference, "FAS and other drug-related effects" in the spring.

Carol was named as one of five award winners for giving an outstanding oral presentation and was the only student from the Faculty of Arts to receive one. Congratulations!

CAASW Conference: "Anti-Oppressive Practice and Global Transformation: Challenges for Social Work and Social Welfare"

Student Report

I attended the CASSW (Canadian Association of Schools of Social Work) annual conference in Toronto from May 25th to May 29th. As this year's UBC student delegate, I had the opportunity to participate in the student and women's caucus meetings, the CASSW annual general meeting, and a variety of Ph.D. presentations and workshops. I also attended the first annual conference on spirituality and social work, a day of presentations and discussion centred on the theme of "Spiritual Diversity and Social Work".

References to spirituality in social work curriculum had virtually been eradicated by the 1960s, but there is now an increasing growth in research and discussion about this crucial topic. Dr. Edward Canda, who is known as the "foremost expert on spirituality and social work" was the key note speaker at this inaugural conference. Experiential workshops such as "Aboriginal Spirituality: A Foundation for Social Work Practice" and presentations of academic papers such as Dr. Susan Cadell's work on "The Role of Spirituality/Religiosity in the Creation of Personal Growth in Bereaved HIV/AIDS Informal Caregivers" engaged and stimulated the conference's participants. The most important lesson that I took away from this day of learning was how important it is for social work professors and students to encourage dialogue about spirituality and religion.

The role of the student caucus in CASSW is to share concerns and insights regarding social

work education in Canada, which are then reported at the annual general meeting. Ideally, students would be involved in an ongoing discussion throughout the school year, which would increase the student voice in CASSW and unite social work students across Canada who are experiencing similar struggles and developing similar passions. Topics discussed at this year's student caucus included barriers to increased student involvement in CASSW, methods that could be used to encourage more students to participate, initiatives that students are taking on at their respective schools, and the need for the profession of social work to advocate for social change. The student caucus meeting was my first exposure to the controversial human services sector study, a topic that has been dominating social work discourse in academic and professional organizations for the past few years. One of the main areas of contention is the issue of "competencies" and how social work competencies are defined. There are fears that social work may be reduced to a list of skills required by employers, which would undermine social work values and knowledge. For more information about the sector study, see www.socialworkincanada.org.

Linda McQuaig, a renowned economics journalist and author, officially opened the CASSW conference with a plenary about globalization, capitalism, international institutions, and the increasing gap between the rich and the poor.

Most of the workshops and presentations that I chose to attend were focused on social justice, anti-oppressive practice, and advocacy. It was interesting for me, coming from British Columbia and the context of the Liberal's "New Era" agenda, to hear these topics being discussed in a province that had already suffered dramatic cuts to social programs. Although I did hear about the feelings of disempowerment and helplessness that individual social workers and social work as a profession are struggling with, the dominant message was one of hope.

The conference closed with a plenary on "The Voices of Service Participants". Social workers presented significant research about useful and detrimental interventions in our work with clients. More importantly, we heard from two clients who shared their experience of what it is like to "have a social worker". With courage and grace, these two individuals spoke about how it feels to live in fear because you do not know what is going to happen to you next. It was incredibly appropriate that this conference ended with the voices of our clients. We will fail as social workers if we do not listen.

I am so grateful that I had the opportunity to attend the CASSW conference and the conference on spiritual diversity and social work. I sincerely thank the School of Social Work and Family Studies and the Social Work Students' Association for making my attendance possible.

Paula Brouwer is a 4th year BSW student.

Expanding Access:

Collaborative MSW Program Delivered in the BC Interior

In 1999, the School began to offer its MSW program on a part-time basis, enabling students in the Okanagan and Cariboo regions of British Columbia to pursue their professional education while continuing employment. Courses are offered through a combination of on-line and face-to-face delivery. The University College of the Cariboo (UCC) and Okanagan University College (OUC) collaborate with the UBC School of Social Work and Family Studies in delivering the program.

The first cohort admitted comprised twenty-four students drawn not only from the Kamloops and Kelowna regions, but throughout the Interior of the province. By November, 2002, eighteen students will have graduated from the program. On December 3, Dr. Martha Piper, President of UBC will be attending a reception in Kelowna honouring graduates of the program.

In September, 2002, a second cohort of 35 students was admitted to the program. An orientation was held on September 12 at Okanagan University College. Professor Graham Riches, the Director of the UBC School of Social Work and Family Studies, as well as Professor Helen Allen, Associate Dean, School of Social Work and Human Service, University College of the Cariboo and Professor Dan Salhani, Director of the Okanagan University College's School of Social Work welcomed the students to the program. Alina Yuhymets, academic advisor, provided information regarding student services, and Brian O'Neill, coordinator of the program gave an overview of course requirements. Methods of accessing library resources were addressed by Beverly Scott of the UBC library and Ross Tyner of the OUC library. After the orientation, a reception was held in the OUC faculty club.

Brian O'Neill is an Associate Professor in the School and is the Coordinator of the Distance Education MSW program.



People!

The School welcomes 4 new faculty members who joined us in July 2002.

Grant Charles Ph.D., R.S.W. is Assistant Professor and Field Education Coordinator. Dr. Charles has worked in a variety of mental health, special education and child welfare settings. He has been the director of a number of specialized community and residential treatment programs working with adolescent sexual offenders, aboriginal adolescent solvent abusers and other hard to serve young people and their families.

Dr. Charles is an advisor to the Child Maltreatment Division of Health Canada and is a clinical consultant/reviewer for the Aboriginal Healing Foundation. He has served as a board member for a number of community and professional organizations. He is currently a board member for the Canadian Outcome Institute, Resiliency Canada and the Canadian Adolescent Violence Education and Research Network.

Dr. Charles has presented at numerous regional, national and international conferences. He has published on a diverse range of topics including youth suicide, adolescent sexual offenders, sexuality, solvent abuse, family work, staff supervision, administration, and international education. He is a member of the editorial boards for the *Journal of Child and Youth Care* and the *Irish Journal of Applied Social Studies*. He is also a regular columnist for the e-journal CYC-Net.

Dr. Charles has recently submitted for review an article entitled "Guidelines in Child and Youth Care Family Work: A Case Story" to a journal and a chapter, "Assessing and Understanding the Relationship between Resiliency and Bullying in our Schools" for an upcoming book on school violence in Canada. He is currently involved with two colleagues in the analysis of data collected in a study conducted in the past year of junior high school students using the Resiliency Canada assessment tool "Youth Resiliency: Assessing Developmental Strengths". He has recently, with these same colleagues, begun the process of developing a corresponding developmental strengths tool for adults. He will also be conducting research in the area of social work field education.

Jan Hare Ph.D., is an Anishinaabe and member of the M'Chigeeng First Nation, located on Manitoulin Island in northern Ontario. She completed a B. A. Sc. in Child and Family Studies at the University of Guelph. She went on to complete her B. Ed. at Nipissing University Col in North Bay, Ontario. Following four years of teaching primary education, she pursued a M. Ed. at the University of Western Ontario. She received her Ph. D. at the University of British Columbia and has recently joined the Faculty of Arts, working in both the First Nations Studies Program and the School of Social Work and Family Studies.

Prior to her appointment she lectured in a wide range of courses in the Faculty of Education at UBC, both undergraduate and graduate courses. She also lectured the introduction course in the First Nations Studies Program, which is now part of her teaching responsibilities as Assistant Professor. She will also be teaching courses on family diversity in the School of Social Work and Family Studies, bringing both historical and cultural perspectives to her work on families.

Her research is concerned with studying and recovering Aboriginal responses to various points of contact between Aboriginal peoples and Europeans, with a particular focus on families and literacy. Jan is currently working on a collaborative project that explores a gendered perspective to missionary work on the northwest coast of British Columbia and has co-written a book manuscript contextualizing and analyzing the private letters of Methodist missionary wife, Emma Crosby.



From left to right: Jan Hare, Carrie Yodanis, Tim Stainton, Grant Charles

Tim Stainton's, Ph.D. (LSE) MSW (U.ofT) BSW (UWO) main interest is in the area of disability with a particular emphasis on intellectual disability. After a number of years in practice in both BC and Ontario, where he was director of policy and programmes for the Ontario Association for Community Living, he moved to Britain where he completed his doctorate looking at the rights of people with developmental disabilities and individualized funding. He has taught at the LSE, McGill, and the University of Wales Swansea, where he was Director Social Work. He has published numerous books and articles on individualized funding, disability rights, history, ethics and theory. His current research ranges from studying the historical construction of intellectual disability, ethics and intellectual disability, models of individualized funding and service delivery and disability rights. He is active in the International Association for the Scientific Study of Intellectual Disability and a founding member of their Ethics research group. He is also active in consultation and training on disability related issues in Europe the US and Canada and is a member of a number voluntary organizations concerned with Disability. In April of 2002 he was appointed to the Community Living Transition Steering Committee for BC by the Minister of Children and Family Development and Chaired the Working Group on Individualized Funding and Independent Planning.

Carrie L. Yodanis received her Ph.D. in Sociology from the University of New Hampshire, where she worked in the Family Research Laboratory, Women's Studies Program, and on a USDA-funded study on the effects of changes in the fishing industry on women, families, and communities. During the past five years, she worked in the Department of Social Work and Social Policy at the University of Fribourg, Switzerland. There she continued her research on women in families, including issues of inequality, care work, and violence, from a cross-national perspective. Carrie came to UBC this summer. Here she will teach courses in marital interaction, statistics, and international perspectives on the family. She will also continue her work examining how cross-national differences in social institutions and culture are related to violence against women and other dating and marital dynamics. She is also starting a project on international au pair exchange programs.

Other People! news

Anne Martin-Matthews is a recipient of a Commemorative Medal for the Golden Jubilee of Her Majesty Queen Elizabeth II, to be awarded by the Canadian Association on Gerontology, at their annual meeting in October 2002, in recognition of outstanding leadership and service in the organization.

* * *

On the occasion of the seventy-fifth anniversary of the Canadian Association of Social Work, it is particularly fitting that the Eastern Ontario Branch of CASW chose Dr. Richard Splane to receive an Honorary Bessie Touzel Award. This is given in recognition of Dr. Splane's outstanding contribution to Social Work throughout his career.

In Memoriam

We were saddened to hear recently of the sudden death, after a long period of increasing disability, of Penny Hicks. Penny graduated from UBC with her MSW in the early 1980s and was for many years a dedicated, indeed ardent, field instructor. She was a long-time member of the professional association, a Board member of Epilepsy B.C., The Heart and Stroke foundation and the SYD Vernon Foundation. Over the years of her professional career, Penny's work experience extended from Woodlands School, through the Downtown East Side, to Kwantlen College (as a special-needs counsellor) and to the G.F. Strong Rehabilitation Centre. Those colleagues who knew her well were in awe of her dedication and skill "anyone assigned to Penny was very lucky because we always knew she would do her utmost for them." Penny delivered several papers on specialized topics at international professional conferences, was an inspiring Sunday school teacher for her church, a loyal and loving friend, an avid reader, an accomplished poet. She is very sadly missed, but also honored and admired for her courage, grace and dignity in the face of great personal suffering. Her friends and colleagues feel very privileged to have known her.

John Deakins

- ❖ DAN PERLMAN is currently enjoying a busy research sabbatical leave. He has already been a visitor to programs at the University of Texas and the University of Manitoba. He is currently in Europe as part of a research group at the Netherlands Institute for Advanced Study. The group is focusing on the "Life strategies of elderly people in the Western world" to better understand the proactive ways aging adults plan for their futures. The group will be especially interested in the role people's close relationship play in their strategies and the outcomes that result.
- ❖ JAMES PONZETTI is currently bringing to a close his role as the Editor-in Chief for MacMillan Publishing's new International Encyclopedia of Marriage and Family Relationships. This immense four-volume work will be published this fall. Dr. Ponzetti's current list of research project includes "Marriage preparation in archdiocese of Vancouver", the "Computer and family interaction project funded by an HSS grant, a study on "Forgiveness in close relationships" funded by an HSS grant, a project focused on place attachment among rural elderly, another focused on parents' accounts of their decisions to marry and a book prospectus on parent-child measures funded by an HSS grant.
- ❖ GRAHAM RICHES and co-author E. Lightman published a chapter entitled "Canada: One Step Forward, Two Steps Back?" in *International Social Policy: Welfare Regimes in the Developed World*, ed. P. Alcock and G. Craig. New York: Palgrave (2001).
- ❖ TIM STANTON's current research focuses on two main areas. The first area is individualized funding and related service support and delivery systems. He has just published 'Taking Rights Structurally: Rights, Disability and Social Worker Responses To Direct Payments' in the *British Journal of Social Work*, V.32, 751-763. He has also been chairing the Individualized Funding and Independent Planning working group of the Transition Steering Committee for Community Living for the Province. His second main area of research is concerned with charting the association between reason and value of persons in western thought and social practice with a particular focus on how this has influenced the construction of and social response to intellectual disability. In this area he has recently published 'The Roots of Exclusion: The Thought of Aristotle and Plato and the Construction of Intellectual Disability' in *Mental Retardation*, V. 39 N.6, December, 452-460; *Medieval Charitable Institutions and Intellectual Impairment c.1066-1600*. In *Journal on Developmental Disabilities*, 9(2), 19-30 and with C.F. Goodey, 'Intellectual Disability and the Myth of the Changeling Myth' in *Journal of the History of the Behavioral Sciences*, 37:3, summer, 223-240.
- ❖ FRANK TESTER and PAULE MC NICOLL received funding for their project: Health care relations in the eastern Arctic: Policy implications for Nunavut" from the Social Sciences and Humanities Research Council (SSHRC). They presented two papers at conferences. "Social crisis, health and housing in the eastern Arctic, 1955-71: The historical relations of discourse, practice and lived experience" was presented at the 13th Inuit Studies Conference, Anchorage, Alaska in August 2002. The second paper entitled "The group wisdom of the Inuit" will be presented at the 24th International Symposium for the Advancement of Social Work with Groups in New York in October 2002. Dr. Tester is currently looking at the social, environmental, cultural and economic impacts on Inuit communities in the high Arctic of a trans-Arctic shipping route being opened up as a result of global warming - something in which he is involved with the Liu Centre and the Arctic Institute of North America.
- ❖ RICHARD VEDAN has completed his doctoral research entitled "How do we forgive our fathers: Angry/violent, Aboriginal/First Nations Men's Experiences with Social Workers." Dr. Vedan was awarded the SFU Dean of Grad Studies Convocation Medal for Excellence in Education. He intends to undertake follow-up research in a number of areas related to autobiography, authenticity, multigenerational PostTraumatic Stress and violent behaviour. He will be using the data and material from his dissertation for several journal articles and other publications.
- ❖ JAMES M. WHITE, Sheila Marshall and graduate student Jamie Wood presented a paper entitled "Confusing family structures: The role of family structure in relation to child well-being" at the June meetings of the North West Council on Family Relations. The data for the paper came from the National Survey of Children and Youth 1995 and the findings are consistent with this team's earlier analysis of data from the Survey of Approaches to Educational Planning, a national survey conducted by Statistics Canada's Special Surveys Division and sponsored by HRDC's Learning & Literacy Directorate. The research was also presented as a working paper at a March, 2002 symposium in Ottawa sponsored by HRDC and the Millennium Scholarship Foundation. In November, Dr. James M. White, Sheila K. Marshall, Jamie R. Wood, Phyllis Johnson, James Ponzetti, and Anne Martin-Matthews will present a paper at the Theory Construction and Research Methodology Workshop at the annual meeting of the National Council on Family Relations. The title of the paper is "The concept of 'family structure': Functionalism's last bastion."
- Dr. James M. White and David M. Klein of Notre Dame University published the second edition of their book *Family Theories* by J.M. White and D.M. Klein in July 2002.
- ❖ MARGARET M. WRIGHT's research deals with an examination of how judges deal with sentencing in cases of child sexual abuse. The original data collection involved all child sexual abuse sentencing cases that came before the Court of Appeal of Ontario between 1990 and June of 1993. By the end of the 1990s the public attention that had placed such cases under scrutiny at the beginning of the decade was no longer in evidence. In order to determine whether or not support for Crown appeals had dried up in an era of fiscal constraint and staff shortages, Dr. Wright has conducted a study in March of 2002 of all inmates sentenced to periods of provincial incarceration who had been convicted of child sexual abuse. The data reveal that there are still cases being processed in the courts that could have resulted in Crown appeals but, for whatever reason, currently are not. The next phase of research will involve BC courts and Crowns.
- ❖ CARRIE YODANIS' research focuses on women in families, including issues of inequality, care work, and violence, from a cross-national perspective. Over the past year, her publications on these themes include an article in *Gender & Society* about inequality among women and families, entries on marital power and role theory in the *International Encyclopedia of Marriage and Family Relationships* (2nd edition) and an article on the health costs of violence against women. In her current research, she examines how cross-national differences in social institutions and culture are related to violence against women and other dating and marital dynamics. She presented papers about this research at conferences in Krakow, Poland and Leiden, the Netherlands and published a chapter in Paul Nieuwbeerta's *Crime victimization in comparative perspective: Results from the International Crime Victims Survey, 1989-2000*. In addition, she is beginning a project on international au pair exchange programs and over the past year presented papers at conferences in San Francisco and Chicago based on this research. She has also co-authored a chapter on the politics of cost/benefit analysis for the *Encyclopedia of Primary Prevention and Health Promotion*.

This article was prepared by Dr. Jim White, Associate Director

CONVOCATION November 29th, 2002

31

on campus Master of Social Work
graduates

15

off campus Master of Social Work
graduates

2

Master of Arts in Family Studies
graduates

4

Bachelor of Social Work graduates

15

Bachelor of Arts in Family Studies
graduates

67 Total!

Congratulations Graduates!

Quick Picks

Did you know...

Ron Cook (Class 76-77)...after 20+ years as Director of Recreation for the town of Hay River, recently retired. He remains active in various community and territorial organizations and plans to remain in the north for the immediate future. Would enjoy hearing from former social work friends in the Vancouver area: cookrg@ssimicro.com.

Leanne De Romeri (nee Kennedy) had a baby girl in June 2000, is still working at Langley Lodge Intermediate Care.

Tonya Morton (BSW 97) is finishing her MSW at McGill.

Barry Worsfold (MSW) is just completing a post-baccalaureate in Gerontology at S.E.U. He is still working in geriatric psychiatry for the Fraser Health Authority.

Fabiana Freire Gennair (FMST graduate 2001) is currently working full-time as an employment counsellor.

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The next edition of The Bridge will be published in the Spring of 2003. Please send any comments, questions or items of interest to the Editorial Committee at the address above.

Jo Hinchliffe: Farewell!

We were all sad to learn of the resignation of Jo Hinchliffe, the School's Administrator for the past three and a half years. In fact, Jo was appointed as the first Administrator of the newly merged School of Social Work and Family Studies in 1999 and around at a time when the complex task of devising a new management administrative structure for the School was of the highest priority. Jo demonstrated all that was excellent about good administration: professional expertise, anticipatory judgement, knowledge of UBC and the (sometimes) mysterious workings of its administration, an unrivalled sense of humour and her success in forging a strong and committed staff team. We will all miss and wish her well in her new position as Deputy Director of Student Services at Simon Fraser University.

